

Brampton Village Primary School, Brampton, Huntingdon, Cambs. PE28 4RF



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Headteacher: Mr Peter Allen

Year 2 Autumn Term 2023 Curriculum Letter

Dear Parents/Carers,

Welcome to Year 2. The children have settled in brilliantly and we are looking forward to working with them and you during this academic year.

	Autumn 1- All around us		
Topic Focus	Autumn 2 – The Victorians		
Subject	Main Learning Focus		
English/Literacy	Autumn 1: Poetry – We are starting the year by learning about acrostic poems. The children will be using the letters in their name to write an acrostic poem all about them. Cumulative Narrative – We will be learning the story 'The Enormous Turnip' which is all about working together as a team to overcome a challenge. Using this theme, the		
Maths	Number and place value — Counting to 100, reading, writing numbers to 100 in numerals and words, representing numbers in different ways, Part-whole models, place value charts, comparing objects and numbers, counting in 2s, 3s, 5s, and 10s. Addition and Subtraction - Number bonds to 10, 20 and 100, adding and subtracting 1s and 10s, Adding and subtracting two 2 digit numbers, adding three 1 digit numbers. Shape and Space - we will recognise and explore the properties of 2D and 3D shapes including symmetry.		
Science	Living things - Notice that animals, including humans, have offspring which grow into adults, find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Feeding and exercise - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.		
RE	Christianity - Harvest and Thanksgiving. How and why do people celebrate Harvest? What should we be thankful for? How is Harvest celebrated in other countries? Christianity - What makes a Christian person special? Why are God and Jesus important to some Christian people? How do Christian families celebrate? Why do Christians pray?		
Computing	Computing Systems and Networks – IT all around us. Recognise uses of technology in school and beyond, find out how technology can help us and begin to learn how to use technology safely. Digital Photography— we will be exploring how to take good photographs, including the importance of good lighting, we will then explore how photographs can be changed using software.		
PSHE	Rules, rights and responsibilities – name people who look after us, identify jobs and responsibilities we have, understand how rules help us feel happy and safe, share opinions, take turns and value the views of others. My emotions – know the names of a basic range of feelings and to know what might prompt these feelings, know how to get support when we need it, talk about personal		

	gifts and talents, know that we can do things to change our mood, know what relaxed		
	means, know that we can change our behaviour by stopping and thinking, be able to		
	stand up for our rights. Antibullying - understand that bullying is deliberately hurtful behaviour, describe how		
	it feels to be bullied, start to demonstrate simple ways of responding to		
	bullying including by being assertive		
Art and DT	Art – Exploring the life and artwork of Barbara Hepworth and creating our own		
	sculptures inspired by her.		
	DT – Designing then making a healthy sandwich.		
	Designing and sewing a Christmas stocking.		
	Geography - Maps and Atlases - We will be finding out about maps and atlases and		
	learning how to use them. We will be drawing sketch maps and planning routes around		
History and	our local area; looking at aerial photographs; and drawing maps of our school grounds.		
Geography	History – The Victorians - We will be learning about life in the Victorian times, including		
	key Victorian inventions. We will find out about some famous Victorians including: Queen Victoria, Florence Nightingale and Mary Seacole.		
	This Autumn term in music we will be working on Rhythm and Notation. Children will		
Music	develop the skills they learnt in Year 1; and will be studying more advanced rhythms		
	and music notes. Children will create their own rhythms and create a rhythmic		
	composition. Later in the term children will be focusing on their Christmas songs		
	composition. Later in the term children will be focusing on their christmas songs		
PE	Gymnastics - Using floor and apparatus to create and perform a sequence of 3-4 actions		
	showing the contrast of shapes.		
	Dance – Develop skills of travelling, turning, stillness; changing shape, size, direction		
	level, speed and actions, using words as stimuli.		
	Fundamental Skills (To be delivered by a PE Coach) - Refine the skills of running		
	successfully, changing direction on the move. Develop throwing, catching, striking and		
	dribbling skills and play small games.		
MFL	N/A		
Possible	A day in the life of a Victorian child experience.		
Visit			

Homework

Homework will be sent home fortnightly and this year we will be using the Learning Logs once again. For their homework children will be practising skills learnt in school. Activities will either be topic based linked to our learning in class and / or skills practise for Maths and Spelling.

Homework sent out	Homework due in	
Friday 15 th September	Wednesday 27 th September	
Friday 29 th September	Wednesday 11 th October	
Friday 13 th October		
Half Term		
	Wednesday 1 st November	
Friday 3 rd November	Wednesday 15 th November	
Friday 17 th November	Wednesday 29 th November	
Friday 1 st December	Wednesday 13 th December	

Reading

Please encourage your child to read regularly at home. The ideal is 5 times per week. During Year 2 the children continue to progress through the colour band scheme. Some children, if ready, may progress onto the AR scheme.

We will be sending home books twice weekly on **Tuesdays** and **Fridays**. Please ensure that your child returns their books on these days. If your children finishes their book, it is good practise to repeat reading it in order to increase fluency.

On Fridays we will be sending home a reading for pleasure book from our class libraries, these will be changed each Friday. Please make sure that these books are returned each week. You can read these books to the children, they can read the books themselves or you can share the reading.

Reading Diaries

Please complete the reading diaries each time you read with your child (try to complete one page per week). Your child can bring in their reading diary this year each time they return their book on Tuesdays and Fridays. When your child reads 5 times and completes a page in their reading diaries they will earn a sticker. When ten stickers have been earnt, your child will be given a reading certificate.

More information about home reading can be found in the reading diaries.

PE days/kits

Our P.E days are on Mondays and Fridays.

Please ensure that your child comes to school wearing their PE kit on their PE days. Suitable PE kit - trainers, a white or blue t-shirt, dark shorts, a sweatshirt and jogging bottoms. Please also remember sun cream, hats and water bottles (for hot days).

No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities as it is no longer acceptable to use tape to cover earrings. This applies in both PE lessons and at any clubs.

We would therefore advise that children leave any earrings at home on their PE day. Any child who cannot remove their studs will be given another task to complete during the lesson. Whenever possible children should be able to remove their own jewellery before a PE lesson.

Long hair should be tied back.

An example Year 2 weekly timetable:

Year 2 Beech Timetable - WC IIth September 2023 1.00-9.15 3.00-3.10 0.35 9:15 -9:30 9:30 - 10:15 11.00 - 12.10 13.10-3.00 1:35 (PPA) Mor Maths I English I Music & PE Tue English 2 Maths 2 PSHE 2 Science 1 Lunch . 12.10 - 13.05 Break time 10:45am - 11:00 and story KSI Assembly Wed Registration / Spelling 2b Art 2 English 3 Maths 3 reading time Thurs English 4 Maths 4 Spelling 2c Computing I Class afety Maths 5 PE RE 2 Handwriting

Parental Help

Parental help is always greatly appreciated in school. Please speak to your child's class teacher if you would like to help. You will need to complete a DBS check first.

Thank you for your continued support,

Y2 Team