

Brampton Village Primary School, Brampton, Huntingdon, Cambs. PE28 4RF

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Year 3 Autumn Term 2025 Curriculum Letter

Dear Parents/Carers,

Welcome to Year 3

Welcome to Year 3. We hope you've all had a fantastic summer, and we look forward to working with you and your children this year. The children have had a brilliant start to the Autumn term and have settled back well into school life. The following table allows you to see, at a glance, our main learning for this term.

| Topic Focus | Stone Age, Bronze Age and Iron Age / Our Great Kingdom | | | | | | | | | |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|
| Subject | Main Learning Focus Fiction (narrative): The Garden Non-fiction (non-chronological reports): Unicorns Uncovered | | | | | | | | | |
| English | | | | | | | | | | |
| Maths | Place value; addition and subtraction; multiplication and division | | | | | | | | | |
| Science | Rocks; Forces and Magnets | | | | | | | | | |
| RE | Islam: What makes Islam special? Why are mosques important to Muslims? | | | | | | | | | |
| Computing | Connecting computers – how computer networks work. Introduction to Office 365 – logging in and looking at features; Scratch- sequencing sounds | | | | | | | | | |
| PSHE | Rights and responsibilities; My Emotions; and Anti-bullying. | | | | | | | | | |
| Art | Self-portrait; Pencil Techniques and drawing rocks; Cave Art; British Art: Collage techniques to produce beach huts. | | | | | | | | | |
| DT | Pop up Christmas cards. | | | | | | | | | |
| History | Stone Age, Bronze Age and Iron Age. | | | | | | | | | |
| Geography | Our Great Kingdom – The UK (including map skills). | | | | | | | | | |
| Music | Let Your Spirit Fly: pulse, rhythm, pitch etc, singing and playing instruments Glockenspiel 1: exploring and developing playing skills through the glockenspiel | | | | | | | | | |
| PE | Gymnastics/Dance: Patterns and pathways/ Machines Circuit training Striking and fielding | | | | | | | | | |
| MFL | Spanish: Numbers, colours and basic greetings | | | | | | | | | |

Homework

Reading

We will be using the Accelerated Reader (AR) system this term. Your child will be bringing home a school reading book linked to the AR system. Please encourage regular independent reading of this book and reading to an adult wherever possible. As a guide your child should read at least five times a week at home and should be also aiming to read 100+ minutes each week. Extra reading of home fiction, non-fiction, magazines and guides is of course encouraged and welcomed. Reading logs are no longer used in KS2 as we expect the children to complete AR quizzes after each book read, so that we can monitor their progress.

Spellings

Spellings will be issued every Friday via Spelling Shed/EdShed and children will need to practise their spellings using this app which is available through the school website. They will be expected to complete at least five games each week – ideally one game (or more!) every day. We have a lunchtime Spelling Club for children who are unable to access this at home.

Times Tables

Children will also need to learn their times tables using TT Rock Stars, Top Marks, Times Tables.co.uk or by using any other means.

Project

Children will be set an open-ended project each term. Children will be given the opportunity to share their learning with their friends in class.

PE days/kits

PE will be on the following days:

3 Beech: Wednesday and Thursday.3 Maple: Wednesday and Thursday.3 Willow: Wednesday and Thursday.

Please ensure that your children arrive wearing their PE kits on these days.

PE kit consists of - a white t-shirt, trainers, jogging bottoms/dark shorts and a dark or school sweatshirt (no hoodies).

No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities, as it is no longer acceptable to use tape to cover earrings. We would therefore advise that children leave any earrings at home on their PE day. Long hair must be tied back.

Thank you for your continued support,

Mrs. Grimbaldeston (3 Beech)
Mrs. Koslowski-Smith (3 Maple)
Mrs. Danvers (3 Willow)

| | 8:45 Register | 9:00 | 9:30 | 10: 30 | 10:45 | 11: 45 | 12:45 | 1:15 | 1.45 | 2:00-3:15 |
|-----------|----------------------------|--------------|------------------------------|-----------|----------------------------|-------------|----------------------|--------------|---------------|-------------------|
| | Spellings | GR | | | | | | | Asse mbly | History - B |
| Mon | | vocab | English | | Maths | Lunch | | | - | SPaG and HW - M |
| | | | | | | | | | | Science- W |
| Tues | Reading | Assem bly | English | | | | PPA | | | |
| | | | | | Maths | | Spanish / Music / RE | | | |
| Wed | Reading | Asse mbly | | | Maths PE - B (KS2) | | GR - | Maths - | В | Computing - B |
| | | | | | | | read | English - | W | Art - M |
| | | | | | | | | Art - W | / | PE - W (KS1 hall) |
| Thur s | English - B GR M + W | | English - M | Maths B | Maths B and W PE - M (KS1) | | Maths - M | | | |
| | | | PE - W (KS1) PE - B (KS1) | | | | GR | Art - B | | PSHE all |
| | | | | | | | English - | W | | |
| Fri | Reading | GR | English | ' | | İ | ' | GR - B | | Science - B |
| | | | | Maths | | History - M | | Asse mbly | Computing - M | |
| | | | | | | | Computing - 3W | | 1 | History - 3W |