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Headteacher: Mr Peter Allen

Year 1 Summer Term 2024 Curriculum Letter

Dear Parents/Carers,

We are so proud of how hard the children have been working and can see such amazing progress already. We look forward to another busy and exciting term with the children.

Topic Focus	 Amazing Animals! 
Subject	Main Learning Focus
English	In phonics the children will be revising phases 3, 4 and 5 - ready to sit the phonic screening. In English the children will be completing their next Talk for Writing unit based on the model text 'Little Charlie'. The toolkit focus will be 'Settings and Descriptions' alongside the everyday toolkit for writing. The children will explore how adjectives, conjunctions and similes can improve their writing and make it more exciting to read back. As part of this we will be learning the story off by heart with actions. Why not ask your child to tell it to you in a few weeks time!
Maths	In Maths the children will be introduced to brand new concepts relating to multiplication and division. We will be exploring how to make equal groups and how these can relate to arrays. They will be introduced to division by using sharing and grouping methods. After this, the children will be learning about fractions, focusing on finding a half and a quarter of a shape and amount. After half term the children will be learning about time (half past), position and direction within shape and place value within 100.
Science	The children will learn about some of the different types of animals (mammals, amphibians, reptiles, birds and fish). They will be learning to identify and sort these animals and recognise their key features e.g. A bird has wings, a beak and feathers. They will learn that some animals are carnivores, herbivores or omnivores. They will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
RE	The children will be learning about Christianity and finding the answer to the question; Why is the Bible special to Christians? The children will get to explore and learn different stories from the Bible including stories like 'Noah's Ark'. Later on we will be exploring some 'Big Questions', including: What do Christian and Jewish stories tell us?
Computing	We will be completing a unit on digital writing in which the children will become more familiar with the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. They will consider the differences between using a computer to create text and writing on paper, and be able to explain which method they prefer and their reasoning for this. The children will be introduced to on-screen programming through ScratchJr. They will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. They will also be introduced to the early stages of program design through the introduction of algorithms. We will continue to discuss and learn about E-safety (staying safe online).
PSHE	We will continue to have regular circle times and opportunities to discuss worries and answer questions. We will be following the Cambridgeshire Scheme for PHSE beginning with the units; 'Healthy and Safer lifestyles – Managing Safety and Risk' in Summer 1 and 'Healthy and Safer Lifestyles – Healthy Lifestyles' in Summer 2.
Art and DT	In art, the children will be learning about the artist Edward Tingatinga and how he used colour to create art inspired by the landscape and wildlife of his native Africa. We will also be continuing to develop our skills when using different media such as oil pastels, paint and pencil. In DT, the children will be learning a simple running stitch to create their own hand puppets.
History and Geography	Through our topic of 'Amazing Animals' the children will learn where in the world are the hot places and where are the cold places. We will take a closer look at Antarctica and the Savannah and find out which animals live there. The children will be introduced to the vocabulary 'Human and Physical features' and see which features they can find in different places. In the second half-term we will be learning simple map skills.
Music	In the summer term we will be playing songs through the use of boom whackers. Children will be introduced to how to reach letters based on the pitch of the note and play to a steady beat. Later in the term we will be exploring the different instruments in the music room and creating our own group composition to form a band based on the story Starry Eyed Stan.

PE	In P.E. we will be focusing on teamwork and cooperating together through a range of multi-skills activities and challenges. We will be continuing to develop our core skills of agility, balance and coordination. We will also be learning country dancing and hope to share this with you later in the term at our summer fair.
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Important Dates

Phonic Screening Checks	Week beginning 10 th June (various days for each class)
Hammerton Zoo Trip	Tuesday 2 nd July
Sports Day	Thursday 27 th June

All updates can be found on the weekly newsletter.

Home learning

Thank you for all your help and support with completing home learning tasks in the spring term, we have been so impressed with the quality of work that has been handed in. We will continue to set home learning tasks on the dates given below for children to complete in their home learning books.

Sent Home	Due in
19 th April 2024	1 st May 2024
3 rd May 2024	15 th May 2024
17 th May 2024	
Half Term	
	5 th June 2024
7 th June 2024	19 th June 2024
21 st June 2024	3 rd July 2024

Please remember to contact your child's class teacher if you have any difficulties finding or completing the home learning tasks.

Reading

Please encourage your child to read regularly at home. The ideal is between 4 - 7 times per week. The children will continue to progress through the phonic sets 1-15+ and then the colour bands. The children will continue to be able to change their books on a **Tuesday and Friday** each week, they must remember to bring in their book on these days if it is finished. If your child finishes their book before they are able to change it on a Tuesday or Friday, please encourage them to read it again as this helps with fluency and expression. Children could also be reading other books from home and recording this in their reading diary as this gives children the opportunity to read for pleasure.

Reading Diaries

Please complete the reading diaries each time you read with your child. When your child reads 4 times and completes a page in their reading diaries they will earn a sticker. You only need to record a maximum of 5 reads per week even if they have read 6-7 to allow one page per week. When ten stickers have been earned your child will be given a reading certificate at the end of half-term assembly.

After half-term we are able to welcome back parent volunteers. Year 1 are eager to have extra 1:1 reading sessions in the afternoons for some children. If you are able to volunteer to help with this then please contact your child's class teacher.

Parent Volunteers

If you would like to volunteer, preferably in the afternoon, please contact your child's class teacher so a DBS check can be completed.

PE days/kits

This term we will continue to have two PE lessons per week on **Mondays and Wednesdays**. They will need to wear suitable outdoor PE clothes on these days. Please ensure that long hair is tied back and that no earrings are worn on these days.

PE school uniform:

- Plain white t-shirt
- Plain navy/black jogging bottoms or shorts
- Plain navy/black jumper or their normal school jumper (no hoodies)
- Trainers

Contacting your child's class teacher

If you have a message for your child's class teacher then please email the **school office** and they will pass the message on; office@brampton.cambs.sch.uk

Don't forget...

Monday	Wear PE kit to school
Tuesday	Bring in reading book to swap for a new one and reading records
Wednesday	Wear PE kit to school (Homework books when due in)
Friday	Bring in reading book and reading for pleasure book to swap for a new one

Children need to have a named water bottle in school **every day**.

Please remember to name all items of clothing worn to school, especially removable items such as jumpers, cardigans and shoes so that they can easily be returned to their rightful owners. Unnamed items that have not been claimed by the children will not be kept.

Year 1 Phonic Screening

This year the children will be sitting the National Phonic Screening Check during the week beginning 12th June. The children will be asked to read a set of words, some real and some alien. We will be sending some practise words from previous phonic screening checks on the fortnightly home learning so you can see the sort of words they will be expected to read.

Thank you for your continued support and co-operation,
Miss Ross, Miss Lague, Mrs Evans and Mrs Slater

Friday	Thursday	Wednesday	Tuesday	Monday
Handwriting	Fine Motor Skill SODA curro.sed			
Morning Register				
Zoom Start of the week	Circle Time	Phonics	Tree Assembly	Zoom Assembly
Phonics	Phonics	Maths	Phonics	Phonics
		Maths		
Maths	Maths	KS1 Assembly	Maths	PE
Break time				
English	English	English	English	Maths
Lunch time (12:10 – 13:05)				
Wash Hands				
Afternoon Register				
Guided Reading	(PPA) Music	Guided Reading	Topic	PSHE
Art	Science	Computing	Story time	Story time
Story time	Story time	Afternoon play	Story time	Story time
Home Time				