

Brampton Village Primary School, Brampton, Huntingdon, Cambs. PE28 4RF



Telephone 01480 375063 office@brampton.cambs.sch.uk

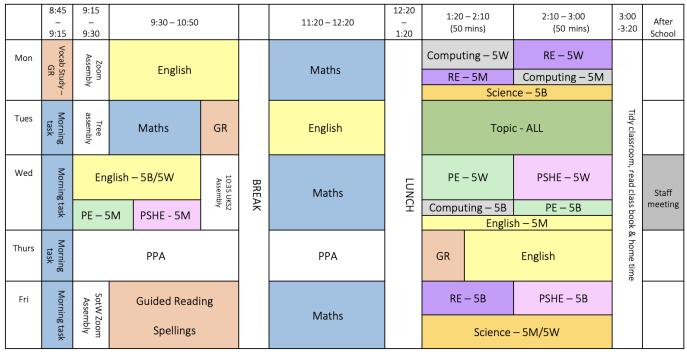
Headteacher: Mr Peter Allen

# Year 5 Spring Term 2024 Curriculum Letter

Dear Parents/Carers,

The following table allows you to see, at a glance, our main learning for this term:

<b>Topic Focus</b>	Spring Term - Ancient Egypt	
Subject	Main Learning Focus	
English	Talk for Writing Unit: Dobber and the Silver Ring Formal letters and explanation texts.	
Maths	Multiplication and division, fractions, decimals, percentages, perimeter, area, shape, position and direction, negative numbers, units of measurement, and volume.	
Science	Topic – Space Working scientifically: explore ideas, raise different questions, and to select and plan scientific enquiries.	
RE	The history of the Bible and the Easter story.	
Computing	Programming with Kodu and flat-file databases.	
PSHE	Diversity in our community and drugs education.	
Art and DT	Investigating, designing and evaluating cam mechanisms. Design and create canopic jars using clay.	
History and Geography	Ancient Egypt: the importance, features and use of the River Nile; the Pyramids and the process of mummification; the gods and goddesses and the afterlife; the hierarchical system of Ancient Egypt and how people used hieroglyphics to write at that time; and the validity of primary and secondary sources.	
Music	This Spring term in music we will be doing a composer study on Holst's. The Planets. We will be focusing on Mar's 5 beat rhythmic ostinato pattern and children will use this as a guide to create their own composition featuring an ostinato pattern. We will also be developing our previous skills of playing the Ukulele and learning more chords to perform a wide range of songs.	
PE	Gymnastics-Press and Go. Dance-Dance styles using music.	
Spanish	'The Weather' and 'In the Classroom'.	



Whilst our timetable may change to cater for specific events, this is a typical week for Spring 1:

### <u>Homework</u>

Children will be set an open ended task every two weeks (approximately) and will be given the opportunity to share their learning with their peers in class. We have been really impressed with the Ancient Egypt projects the children have already brought in. Children will also be expected to practise weekly spellings at home on their Spelling Shed account. The spelling patterns will be taught to the children each week so that they can then work on them independently at home. They will be tested on their weekly spellings every Friday in class.

Homework Set	Due Date
Friday 12 <sup>th</sup> January 2024	Wednesday 24 <sup>th</sup> January 2024
Friday 26 <sup>th</sup> January 2024	Wednesday 7 <sup>th</sup> February 2024
Friday 9 <sup>th</sup> February 2024	Wednesday 28 <sup>th</sup> February 2024
Friday 1 <sup>st</sup> March 2024	Wednesday 13 <sup>th</sup> March 2024
Friday 15 <sup>th</sup> March 2024	Wednesday 27 <sup>th</sup> March 2024

## **Reading**

We will be continuing with the Accelerated Reader system this term. Your child will be bringing home a school reading book in line with their current ZPD level. Please encourage regular independent reading of this book and reading to an adult wherever possible. As a guide, your child should read at least five times a week at home and should be also aiming to read at least one hundred minutes each week. Extra reading of non-fiction, such as magazines, instructions and news articles is of course encouraged and welcomed.

## PE days/kits

PE kits will be required on Wednesday and Thursdays. Please ensure that your child arrives wearing their PE kits on these days.

PE kit consists of: a white t-shirt, trainers, dark jogging bottoms/dark shorts and a sweatshirt (no hoodies). No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities as it is not acceptable to use tape to cover earrings. We would therefore advise that children leave any earrings at home on their PE day. Long hair must be tied back.

Thank you for your continued support,

#### Year 5 Team