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*Headteacher: Mr Peter Allen*

## Year 5 Spring Term 2024 Curriculum Letter

Dear Parents/Carers,

The following table allows you to see, at a glance, our main learning for this term:

Topic Focus	Spring Term - Ancient Egypt
Subject	Main Learning Focus
<b>English</b>	Talk for Writing Unit: Dobber and the Silver Ring Formal letters and explanation texts.
<b>Maths</b>	Multiplication and division, fractions, decimals, percentages, perimeter, area, shape, position and direction, negative numbers, units of measurement, and volume.
<b>Science</b>	Topic – Space Working scientifically: explore ideas, raise different questions, and to select and plan scientific enquiries.
<b>RE</b>	The history of the Bible and the Easter story.
<b>Computing</b>	Programming with Kodu and flat-file databases.
<b>PSHE</b>	Diversity in our community and drugs education.
<b>Art and DT</b>	Investigating, designing and evaluating cam mechanisms. Design and create canopic jars using clay.
<b>History and Geography</b>	Ancient Egypt: the importance, features and use of the River Nile; the Pyramids and the process of mummification; the gods and goddesses and the afterlife; the hierarchical system of Ancient Egypt and how people used hieroglyphics to write at that time; and the validity of primary and secondary sources.
<b>Music</b>	This Spring term in music we will be doing a composer study on Holst's. The Planets. We will be focusing on Mar's 5 beat rhythmic ostinato pattern and children will use this as a guide to create their own composition featuring an ostinato pattern. We will also be developing our previous skills of playing the Ukulele and learning more chords to perform a wide range of songs.
<b>PE</b>	Gymnastics-Press and Go. Dance-Dance styles using music.
<b>Spanish</b>	'The Weather' and 'In the Classroom'.

	8:45 – 9:15	9:15 – 9:30	9:30 – 10:50		11:20 – 12:20	12:20 – 1:20	1:20 – 2:10 (50 mins)	2:10 – 3:00 (50 mins)	3:00 – 3:20	After School
Mon	Vocab Study – GR	Zoom Assembly	English		Maths		Computing – 5W RE – 5M Science – 5B	RE – 5W Computing – 5M		
Tues	Morning task	Tree assembly	Maths	GR	English		Topic - ALL			
Wed	Morning task		English – 5B/5W	10:35 UKS2 Assembly	Maths		PE – 5W Computing – 5B English – 5M	PSHE – 5W PE – 5B		Staff meeting
Thurs	Morning task		PPA		PPA		GR	English		
Fri	Morning task	SoW Zoom Assembly	Guided Reading Spellings		Maths		RE – 5B Science – 5M/5W	PSHE – 5B		

Whilst our timetable may change to cater for specific events, this is a typical week for Spring 1:

### Homework

Children will be set an open ended task every two weeks (approximately) and will be given the opportunity to share their learning with their peers in class. We have been really impressed with the Ancient Egypt projects the children have already brought in. Children will also be expected to practise weekly spellings at home on their Spelling Shed account. The spelling patterns will be taught to the children each week so that they can then work on them independently at home. They will be tested on their weekly spellings every Friday in class.

Homework Set	Due Date
Friday 12 <sup>th</sup> January 2024	Wednesday 24 <sup>th</sup> January 2024
Friday 26 <sup>th</sup> January 2024	Wednesday 7 <sup>th</sup> February 2024
Friday 9 <sup>th</sup> February 2024	Wednesday 28 <sup>th</sup> February 2024
Friday 1 <sup>st</sup> March 2024	Wednesday 13 <sup>th</sup> March 2024
Friday 15 <sup>th</sup> March 2024	Wednesday 27 <sup>th</sup> March 2024

### Reading

We will be continuing with the Accelerated Reader system this term. Your child will be bringing home a school reading book in line with their current ZPD level. Please encourage regular independent reading of this book and reading to an adult wherever possible. As a guide, your child should read at least five times a week at home and should be also aiming to read at least one hundred minutes each week. Extra reading of non-fiction, such as magazines, instructions and news articles is of course encouraged and welcomed.

### PE days/kits

PE kits will be required on Wednesday and Thursdays. **Please ensure that your child arrives wearing their PE kits on these days.**

PE kit consists of: a white t-shirt, trainers, dark jogging bottoms/dark shorts and a sweatshirt (no hoodies). No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities as it is not acceptable to use tape to cover earrings. We would therefore advise that children leave any earrings at home on their PE day. Long hair must be tied back.

Thank you for your continued support,

**Year 5 Team**