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Headteacher: Mr Peter Allen

Year 1 Summer Term 2025 Curriculum Letter

Dear Parents/Carers,

We are so proud of how hard the children have been working and can see such amazing progress already. We look forward to another busy and exciting term with the children.

Topic Focus	 Amazing Animals! 
Subject	Main Learning Focus
English	<p>In phonics the children will be revising phase 3, 4 and 5 sounds- ready to sit the phonic screening in June.</p> <p>In English the children will be completing their next Talk for Writing unit based on the model text 'Little Charlie'. The toolkit focus will be 'Settings and Descriptions' alongside the everyday toolkit for writing. The children will explore how adjectives and different sentence openers can improve their writing and make it more exciting to read back. As part of this we will be learning the story off by heart with actions. Why not ask your child to tell it to you in a few weeks time!</p>
Maths	<p>In Maths the children will be introduced to brand new concepts relating to multiplication and division. We will be exploring how to make equal groups and how these can relate to arrays. They will be introduced to division by using sharing and grouping methods. After this, the children will be learning about fractions, focusing on finding a half and a quarter of a shape and amount. After the half term the children will be learning about time (half past), position and direction within shape and place value within 100.</p>
Science	<p>This term the children will learn about some different types of animals (mammals, amphibians, reptiles, birds and fish). They will be learning to identify and sort these animals and recognise their key features e.g. A bird has wings, a beak and feathers. They will also learn that some animals are carnivores, herbivores or omnivores. They will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>
RE	<p>The children will be learning about Christianity and finding the answer to the question; Why is the Bible special to Christians? The children will get to explore and learn different stories from the Bible including stories like 'Noah's Ark'. Later on we will be looking at 'World Views' and will begin to introduce what our world looks like and the different people that are a part of it.</p>
Computing	<p>We will be completing a unit on digital writing in which the children will become more familiar with the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. They will consider the differences between using a computer to create text and writing on paper, and be able to explain which method they prefer and their reasoning for this.</p> <p>The children will be introduced to on-screen programming through ScratchJr. They will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. They will also be introduced to the early stages of program design through the introduction of algorithms.</p> <p>We will continue to discuss and learn about E-safety (staying safe online).</p>
PSHE	<p>We will continue to have regular circle times and opportunities to discuss worries and answer questions. We will be following the Cambridgeshire Scheme for PHSE beginning with the units; 'Healthy and Safer lifestyles – Managing Safety and Risk' in Summer 1 and 'Healthy and Safer Lifestyles – Healthy Lifestyles' in Summer 2.</p>
Art and DT	<p>In art, the children will be learning about the artist Edward Tingatinga and how he used colour to create art inspired by the landscape and wildlife of his native Africa. We will also be continuing to develop our skills when using different media such as oil pastels, paint and pencil.</p> <p>In DT, the children will be learning a simple running stitch to create their own hand puppets.</p>
History and Geography	<p>Through our topic of 'Amazing Animals' the children will learn where in the world are the hot places and where are the cold places. We will take a closer look at Antarctica and the Savannah and find out which animals live there. The children will be introduced to the vocabulary 'Human and Physical</p>

	features' and see which features they can find in different places. In the second half-term we will be learning simple map skills.
Music	In the summer term we will be playing songs through the use of boom whackers. Children will be introduced how to reach letters based on the pitch of the note and play to a steady beat. Later in the term we will be exploring the different instruments in the music room and creating our own group composition to form a band based on the story 'Starry Eyed Stan'.
PE	In P.E. we will be focusing on teamwork and cooperating together through a range of multi-skills activities and challenges. We will be continuing to develop our core skills of agility, balance and coordination. We will also be learning country dancing and hope to share this with you later in the term at our summer fair.

Important Dates

Staff training day (no school)	Tuesday 22 nd April
Bank Holiday (no school)	Monday 5 th May
Class Photos	Tuesday 6 th May
Half-Term (no school)	26 th May – 30 th May
Staff training day (no school)	Monday 2 nd June
Phonic Screening Checks	Week beginning 9 th June (various days for each class)
Hamerton Zoo Trip	Tuesday 24 th June
Summer Fair	Saturday 5 th July
Last day of Term	Wednesday 23 rd July

All updates can be found on the weekly newsletter.

Home learning

Thank you for all your help and support with completing home learning tasks in the spring term, we have been so impressed with the quality of work that has been handed in. We will continue to set home learning tasks on the dates given below for children to complete in their home learning books.

Sent Home	Due in
Friday 25 th April	Wednesday 7 th May
Friday 9 th May	Wednesday 21 st May
Friday 23 rd May	Wednesday 4 th June
Friday 6 th June	Wednesday 18 th June
Friday 20 th June	Wednesday 2 nd July
Friday 4 th July	Wednesday 16 th July

Please remember to contact your child's class teacher if you have any difficulties finding or completing the home learning tasks.

Reading

Please encourage your child to read regularly at home. The ideal is between 4 - 7 times per week. The children will continue to progress through the phonic sets 1-15+ and then the colour bands. The children will continue to be able to change their books on a **Tuesday and Friday** each week, they must remember to bring in their book on these days if it is finished. If your child finishes their book before they are able to change it on a Tuesday or Friday, please encourage them to read it again as this helps with fluency and expression.

Reading Diaries

Please complete the reading diaries each time you read the provided phonic book with your child. When your child reads 4 times and completes a page in their reading diaries they will earn a sticker. You only need to record a maximum of 5 reads per week even if they have read 6-7 to allow one page per week. When ten stamps have been earned your child will be given a reading certificate at the end of half-term assembly.

After half-term we are able to welcome back parent volunteers. Year 1 are eager to have extra 1:1 reading sessions in the afternoons for some children. If you are able to volunteer to help with this then please contact your child's class teacher.

PE days/kits

This term we will continue to have two PE lessons per week. Maple and Beech class will have PE on **Wednesdays and Thursdays** and Willow class will have PE on **Mondays and Wednesdays**. They will need to wear suitable outdoor PE clothes on these days. Please ensure that long hair is tied back and that no earrings are worn on these days.

PE school uniform:

- Plain white t-shirt
- Plain navy/black jogging bottoms or shorts
- Plain navy/black jumper or their normal school jumper
- Trainers

Contacting your child's class teacher

If you have a message for your child's class teacher then please email the **school office** and they will pass the message on; office@brampton.cambs.sch.uk

Don't forget...

Monday	Willow class wear PE kit to school
Tuesday	Bring in reading book to swap for a new one and reading records
Wednesday	All classes wear PE kit to school (Homework books when due in)
Thursday	Beech and Maple wear PE kit to school
Friday	Bring in reading book and reading for pleasure book to swap for a new one

Children need to have a named water bottle in school **every day**.

Please remember to name all items of clothing worn to school, especially removable items such as jumpers, cardigans and shoes so that they can easily be returned to their rightful owners. Unnamed items that have not been claimed by the children will not be kept.

Year 1 timetable

A typical week in Year 1 will look like the time table below, however each class will do the afternoon subjects on different days to allow enough resources such as computers.

15:10	Home time				
14:50-15:05	Afternoon Play				
14:25-14:40	Story time				
13:45-14:25	Science	Computing	Topic	<u>P.E</u>	Art/DT
13:30-13:45	Afternoon register				
12:30-13:30	Lunchtime				
11:12	Handwriting	PSHE	Handwriting		
	English	English	PPA Music	English	English
	Guided Reading			Guided Reading	
10:45-11	Break Time and snack time				
10-10:45	Maths	Maths	PPA PE	Maths	Maths
9:30 - 10	Phonics				
9:15-9:30	Whole School Assembly	assembly	KSI Assembly	Singing/E-safety	Celebration Assembly
8:55-9:10	Registration				
8:40 - 8:55	Doors Open and Soda activity				
	Monday	Tuesday	Wednesday	Thursday	Friday

Year 1 Phonic Screening

This year the children will be sitting the National Phonic Screening Check during the week beginning 9th June. The children will be asked to read a set of words, some real and some alien. We have sent home a phonics screening past paper for you to practise.

Thank you for your continued support and co-operation,
Miss Lague, Mrs Olive, Mrs McIntyre and Mrs Thompson