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**Brambles Pre School Lead:** Miss Emma Toseland

## Brambles Summer Term Curriculum Letter 2026

Dear Parents/Carers,

Welcome to Summer Term at Brambles Pre- School.

At the heart of Brambles, we believe that we learn to play and play to learn through real and purposeful activities and opportunities in nature and our community.

Summer Term: Weekly Focus	
Summer One Term: 13 <sup>th</sup> April- 22 <sup>nd</sup> May	Summer Two Term: 2 <sup>nd</sup> June- 17 <sup>th</sup> July
Ladybirds	Summer
Caterpillars and Butterflies	Fossils and Dinosaurs
Dandelions and Seeds	Farm Animals
Rainbows	The Ocean
Bees	Holidays
Snails	All About School
	Brilliant Brambles

Area of Learning	Main Learning Focus
Communication and Language	<ul style="list-style-type: none"> <li>Use a wider range of vocabulary.</li> <li>Understand “why” questions.</li> <li>Know many rhymes, be able to talk about familiar books and tell a long story.</li> <li>Be able to express a point of view and debate when they have a disagreement.</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>Use one handed tools and equipment.</li> <li>Use a comfortable grip with good control when holding pens and pencils.</li> <li>Show a preference for a dominant hand.</li> <li>Be increasingly independent as they get dressed and undressed, for example putting on coats and doing up zips.</li> <li>Make healthy choices about food and drink, activity and tooth brushing.</li> </ul>
Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>Select and use activities and resources independently.</li> <li>Develop their sense of responsibility.</li> <li>Show more confidence in new social situations.</li> </ul>

	<ul style="list-style-type: none"> <li>• Talk with others to solve conflicts.</li> <li>• Talk about their feelings using words like “happy”, “sad”, “angry” or “worried”.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>• Spot and suggest rhymes.</li> <li>• Recognise words with the same initial sound.</li> <li>• Engage in conversations about stories, learning new vocabulary.</li> <li>• Write some or all of their name.</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>• Talk about 2D and 3D shapes using informal and mathematical language such as “sides”, “corners”, “straight” and “round”.</li> <li>• Compare quantities using language “more than” and “fewer”.</li> <li>• Make comparisons between objects relating to size, length, weight and capacity.</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>• Understand the key features of the life cycle of a plant and an animal.</li> <li>• Begin to understand the need to respect and care for the natural environment and all living things.</li> <li>• Explore how things work by using a variety of mechanical equipment.</li> <li>• Talk about the differences between materials and changes they notice.</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>• Make imaginative and complex “small worlds” with blocks and construction kits.</li> <li>• Join different materials and explore different textures.</li> <li>• Explore colour and colour mixing.</li> <li>• Listen with increased attention to sounds.</li> </ul>

Below are a few reminders for the summer term:

### Weather

As the weather gets sunnier, please ensure that your child has had sun cream applied before sending them into Brambles. We will re-apply sun cream at 12.30 if your child attends for a full day.

If your child has any allergies to our sun cream, Nivea children’s Factor 50+, please let your keyworker know so that we can ensure it is not used on them. We will then ask you to supply your own labelled sun cream that can be kept at Pre School for your child’s use only.

Please do not send in sun hats as we supply each child with a legionnaire’s hat which will protect them from the sun while we are exploring outside.

We ask that your children wear tops that cover their shoulders and that they do not wear open toed sandals or shoes as this makes it difficult for them to access the school equipment when we go over to the KS1 playground.

### Pre-school Times

It is important that children are dropped off and collected on time. If you are running late, please do let Brambles know by ringing or emailing on the above contact details.

Please note that if you are running late and knock on the grey door a member of staff will be with you as quickly as we can, if we do not answer immediately, it will be because we are with the other children in the setting and we will be with you as soon as we are able to.

If your child is to be collected or dropped off at Lunchtime, please use the grey door opposite The Green. This will also be the entrance/exit if you are collecting or dropping off your child at any other time.

If another adult is collecting your child, please ensure that they know the collection time and entrance to use and in the interest of the children's safety please make sure a member of staff has been made aware prior to collection time. If we have not been notified and the person collecting is not on your consented collection list, then unfortunately we will not be able to release the child into their care.

### Absences

Please keep in touch and let Brambles know if your child is off for any reason; staff have a legal duty to record all absences. Please do this at least 15 minutes before the session they are due to attend. This can be done via an email to [Brambles@brampton.cambs.sch.uk](mailto:Brambles@brampton.cambs.sch.uk) or a phone call and leave a voice mail 01480 375063 **option 2.**

If your child has been vomiting or had diarrhoea, your child can return to Brambles 48 hours after their last episode in accordance with the school policy.

We would also ask that if you have given your child Calpol/Nurofen or similar medications before school you consider if they are well enough to attend Brambles.

If your child requires any prescribed medication, please ensure this is handed over to a member of staff on the door so that the correct procedure can be followed. **Please do not leave any medication in your child's lunch box or bag.**

### Dates to remember

<b>Monday 4<sup>th</sup> May</b>	School closed, Bank Holiday
<b>Monday 25<sup>th</sup> May- Friday 29<sup>th</sup> May</b>	Half Term
<b>Monday 1<sup>st</sup> June</b>	Staff Training Day
<b>Tuesday 2<sup>nd</sup> June</b>	Children Return
<b>Tuesday 30<sup>th</sup> June</b>	Whole School Swap over
<b>Wednesday 3<sup>rd</sup> June</b>	New Reception Intake Evening 6.00pm-7.00pm
<b>Tuesday 14<sup>th</sup> July</b>	Brambles Leavers Celebration TBC
<b>Friday 17<sup>th</sup> July</b>	Last Day of Term

We can't believe that we are in the last term of Brambles, what a wonderful learning journey it has been so far! The Brambles Team are looking forward to sharing your child's next steps as they start their transition into Reception.

The Brambles Team