

# Key Stage 2

Based on the new 2016 SATs



Easter Revision Booklet

Timed daily activities in  
Arithmetic, Reasoning and  
Grammar for 10 days



<b>Name:</b>	
<b>Teacher's Name:</b>	
<b>School:</b>	





Day 1

## Arithmetic Questions

7

$$1\frac{1}{7} - \frac{4}{7} =$$

1 mark

8

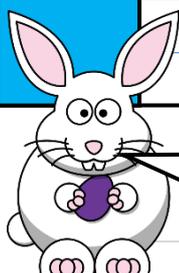
$$650 - 24 \times 7 =$$

1 mark

9

$$201 - 198 =$$

1 mark



What do you call a rabbit  
with fleas?  
*Bugs Bunny!*

**Day 1**

**Arithmetic Questions**

<b>10</b>	$\begin{array}{r} 2465 \\ \times 18 \\ \hline \end{array}$	
Show your method	<input style="width: 150px; height: 40px;" type="text"/>	<input style="width: 40px; height: 30px;" type="text"/>
		<b>2 marks</b>

**Now, use your answers to mark your work and write your score in your booklet and on your scoresheet!**

**Don't worry, if you didn't get all of the questions right, your teacher will be able to help you once you get back to school. Record your score and time below and on your scoresheet for your teacher!**

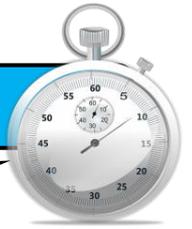


**Well done!**

You've completed your brain workout for today!

**Time taken**

min
sec



**Day 2**

**Reasoning Questions**

Don't forget to start your timer!

A school sells juice.

The pie chart compares the money the school took last year for three different flavours of juice.

The school took **£6,916** for apple juice. Sales of lemon and orange were **equal**.



■ lemon ■ orange ■ apple

**1** How much money did the school take for orange juice?

Show your method		£	<div style="border: 2px solid blue; width: 40px; height: 40px; margin: 0 auto;"></div>
			<b>2 marks</b>



**Day 2**

**Reasoning Questions**

**2**

Calculate the angles a and b

NOT to scale

$a = \quad \circ$

$b = \quad \circ$

2 marks

**3a**

Draw a square that has the perimeter of 12cm

Each square has an area of  $1\text{cm}^2$ . NOT to scale.

1 mark

**3b**

What is its area?

$\text{cm}^2$

1 mark



Day 3

## Grammar Questions

Don't forget to start  
your timer!



1

Tick the sentence that must end with a question mark

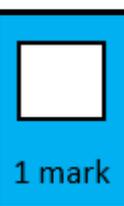
Tick **one**

The cinema opens at four

We have two bags of popcorn

Can I have my ticket

We must keep quiet



2

Which pair of verbs correctly complete the sentence below?

Dad never \_\_\_\_\_ us easter eggs, he \_\_\_\_\_ us  
sweets last year.

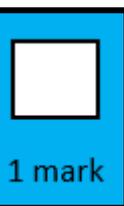
Tick **one**

buys / brought

buy / bought

buys / bought

buy / brought



**Day 3**

**Grammar Questions**

**3**

Draw a line to match each prefix to the correct word so that it makes a new word.

One has been done for you

im

interpret

mis

possible

un

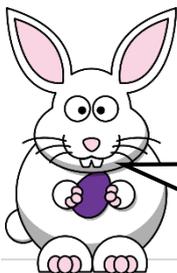
adequate

in

doubtable

de

construct



**How does the Easter bunny stay fit?**

*Hare-robics!*

2 marks

**Day 3**

**Grammar Questions**

**4**

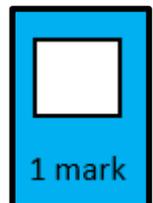
Which sentence has been **punctuated** correctly?

I need my shorts trainers, and spare socks for PE tomorrow.

I need, my shorts, trainers, and spare socks for PE tomorrow.

I need shorts, trainers, and spare socks for PE tomorrow.

I need shorts, trainers and spare socks for PE tomorrow.



Tick **one**

**5**

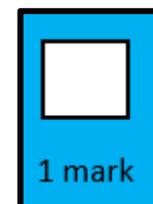
Which sentence below is written in **past tense**?

The car went into the garage.

The car owners are taking the car into the garage.

The garage is in the village.

There is one garage near our home.



Tick **one**

Day 3

Grammar Questions



6

Circle one **verb** in each underlined pair to complete the sentences using Standard English.

The boys have/had finished their cereal and was/were eating toast when the post arrived.

2 marks

7

Write the **contracted** form of the underlined words in the box.

The teacher could not find the key to open the door.



1 mark

8

Which sentence uses an apostrophe correctly?

Tick **one**

James put Daniels' bag away.

James put Daniel's bag away.

Jame's put Daniels bag away.

James' put Daniels bag away.

1 mark

Day 3

## Grammar Questions



9

What does the pronoun her refer to in the following sentences?

Laura carefully gave Mr Thompson a small drawing with a flower on. Her artwork had always been excellent.

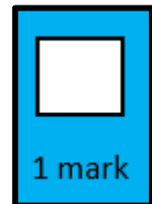
Tick **one**

Laura

Mr Thompson

artwork

drawing



# Well done!

You've completed your brain workout for day three!

**Time taken**

min	sec
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Day 4

## Grammar Questions

Don't forget to start  
your timer!

1

Circle the correct **homophone** for each sentence.

The brave knight/night gallantly road/rode into the town on a great/grate white hoarse/horse.

2 marks

2

Circle the correct spelling for each of the three words below.

Circle **one** below

excellant

excellent

excelent

Circle **one** below

special

specail

speshal

Circle **one** below

neccessary

necessary

neccesary

2 marks

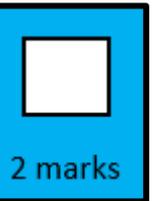
Day 4

Grammar Questions

3

There are **two words** spelt incorrectly in the passage below.  
Circle them.

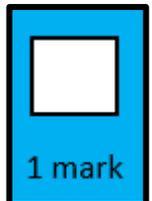
On Saterdag, the children visited the zoo. Ned came home with a baloon and Rory bought an elephant mask.



4

Circle the correct spelling to complete the sentence.

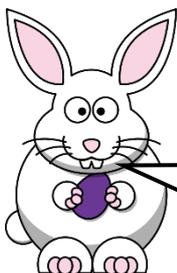
After science, we have spelling practise/practice. To be successful in spelling, we must try to practise/practice our words every day.



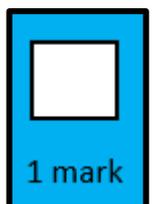
5

Circle the correct spelling to complete the sentence.

The doctor adviced/advised me to take his advice/advise.



How does a rabbit keep his fur looking good?  
*With hare-spray!*



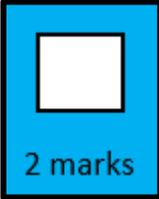
Day 4

## Grammar Questions

6

Circle the **three** spelling mistakes.

Laila's green, rectangular kite drifted into the air. She wached it untill she could see it no more.

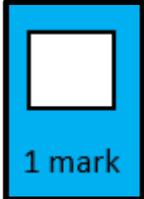


2 marks

7

Complete the sentence with a **noun** formed from the verb **represent**

Our class council \_\_\_\_\_ made a speech at the school improvement meeting.



1 mark

Total Score



11



# Well done!

You've completed your brain workout for day four!

Time taken



min

sec



**Day 5**

**Reasoning Questions**

Don't forget to start your timer!

**1**

Write **one** number in each box

One has been done for you.

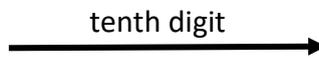
	Multiple of 10	Not a multiple of 10
Multiple of 3	<b>60</b>	
<u>Not</u> a multiple of 3		

**2 marks**

**2**

Look at this number. Write the value of the **tenths** digit in the box.

42,961.74



Keep going! You're doing an eggs-cellent job!

**1 mark**

Day 5

Reasoning Questions

3

Here are six cards. Use a card to complete each calculation.

x 10

x 100

x 1000

÷ 10

÷ 100

÷ 1000

2.1

= 210

2.1

= 0.21

2.1

= 0.021

2 marks

4

Circle all of the **prime** numbers below.

4

7

13

15

16

19

1 mark

**Day 5**

**Reasoning Questions**

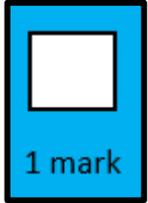
**5**

Circle the fraction equivalent to  $2\frac{1}{4}$

$$\frac{7}{4}$$

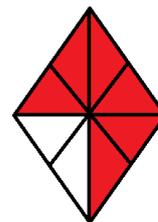
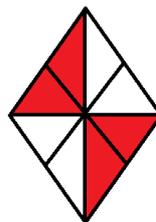
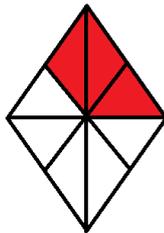
$$\frac{11}{4}$$

$$\frac{9}{4}$$



**6**

Match each shape by drawing a line to the equivalent fraction.

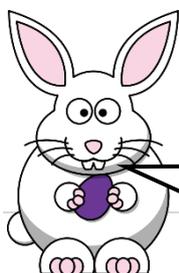
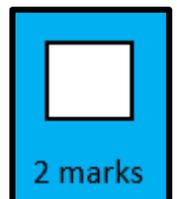


$$\frac{1}{4}$$

$$\frac{1}{2}$$

$$\frac{3}{4}$$

$$\frac{3}{8}$$



**What day does an egg dislike the most?**

*Fry-day!*

Day 5

## Reasoning Questions



7

Write 487 minutes in hours and minutes

hours

minutes

1 mark



# Well done!

You have completed day 5  
of your Easter booklet!

Time taken

min

sec



Don't forget to start your timer!

**Day 6**

**Grammar Questions**

**1**

Tick the sentence where the highlighted word is used as a subordinating conjunction.

Tick one

He was at school before you.

She did her homework until dinnertime

Do not undo your seatbelt, until the car has stopped.

When the sun is out, we will go outside.

1 mark

**2**

Explain how the comma changes the meaning in the two sentences below.

Can you visit Grandpa?

Can you visit, Grandpa?

---

---

---

2 marks

Day 6

Grammar Questions



3

How do the words As carefully as he could function in the sentence below

As carefully as he could, he unwrapped the foil to reveal the chocolate egg.

Tick **one**

as a relative clause

as a noun phrase

as a fronted adverbial

as a conjunction

1 mark

4

Tick one box to identify the **relative clause** in the sentence below.

Amy, who ran the fastest, stood on the tallest podium.

1 mark

**Day 6**

**Grammar Questions**



**5**

Tick one box in each row to show how the **modal verb** affects the **meaning** of the sentence.

Sentence	Modal verb indicates <b>certainty</b>	Modal verb indicates <b>possibility</b>
Dean <b>must</b> be exhausted; he has been working all day.		
Richard <b>could</b> pass his driving test tomorrow.		
Sam <b>might</b> have caught the bus on time.		
Kelly <b>will</b> have fish and chips for dinner tonight.		

2 marks

**6**

Tick one box in each row if the underlined clause is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
Sid, <u>who lived down the road</u> , was Ollie's best friend.		
<u>Ollie bought Sid a new football</u> , as he lost his other one.		
<u>Unless Ollie finishes his work</u> , he won't be able to go to the park.		

2 marks

Day 6

## Grammar Questions

7

Circle the **two words** in the sentence below that are **synonyms** of each other.

“I’m delighted that you can attend the party,” smiled Chris, clearly thrilled about another attendee.

1 mark



# Well done!

You have completed day 6 of your Easter booklet!

Time taken

min

sec



Don't forget to start your timer!

**Day 7**

**Arithmetic Questions**

**1**       $1855 \div 7 =$

Grid area for working out the answer.

1 mark

**2**       $9024 - 3112 =$

Grid area for working out the answer.

1 mark

**3**       $624 + 19 =$

Grid area for working out the answer.

1 mark







Don't forget to start your timer!

**Day 8**

**Grammar Questions**

**1**

Tick the sentence that must end with a question mark

Tick **one**

Which way is the bowling alley

I don't know where it is

Our game will last for two hours

I would like a burger and some chips

1 mark

**2**

Tick **two** sentences that uses a hyphen.

Tick **two**

There are thirty-five children in our class.

Our class – Sapphire – enjoy swimming.

I'm not a fan of pizza – I prefer pasta.

Great-aunt Maria is staying with us this weekend.

1 mark

**Day 8**

**Grammar Questions**

**3**

Tick one box to identify where the **comma** should appear in the sentence.

April had tried  running  cycling and swimming   
and still  didn't like sport!

1 mark

**4**

Tick one box to identify where the **comma** should appear in the sentence.

Carefully  Zachary placed the  egg back  into the nest.

1 mark



**Why was the easter bunny sad?**

**sad?**

*Because he was having a bad hare day!*

Day 8

Grammar Questions

5

Which punctuation mark should be used in the place indicated by the arrow?

“WOW”  
↑  
exclaimed Gemma, rubbing her eyes in disbelief.

Tick **one**

A full stop

A comma

An exclamation mark

A question mark

  
1 mark

6

Insert a **colon** in the correct place in the following sentence.

You will need the following an apron, a bowl and a wooden spoon.

  
1 mark

**Day 8**

**Grammar Questions**

**7**

Complete the table below by adding a suffix to each noun to make an adjective.

One has been done for you.

<b>Noun</b>	<b>Adjective</b>
success	successful
beauty	
magic	
power	
comfort	

2 marks

**8**

Re-write the sentence below, adding a subordinate clause.  
Remember to punctuate your answer correctly.

The sheep ate the grass.

---

---

---

---

1 mark

Day 8

## Grammar Questions

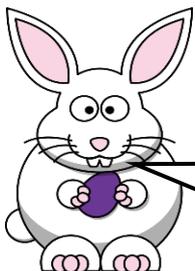
9

Draw a line to match each word to its correct antonym.

One has been done for you

repulsive	present
absent	enemy
adequate	cowardly
brave	insufficient
ally	attractive

A line connects the word 'absent' to the word 'present'.



What do you get if you pour hot water down a rabbit hole?  
*Hot cross bunnies!*

1 mark

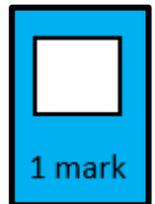
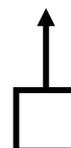
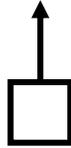
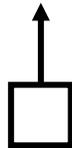
Day 8

## Grammar Questions

10

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

Thomas kicked the football.



# Well done!

You have completed day 8  
of your Easter booklet!

Time taken

min	sec
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**Day 9**

**Reasoning Questions**

**Don't forget to start your timer!**

**1**

Write two missing digits to make this long multiplication correct.

$$\begin{array}{r}
 \phantom{34}68 \\
 \times \phantom{34}\square 1 \\
 \hline
 \phantom{34}68 \\
 34\square 0 \\
 \hline
 3468
 \end{array}$$

2 marks

**2**

Here is a number written in Roman numerals.

CLV

Rewrite this number in the box below in figures.

1 mark

Day 9

## Reasoning Questions

3

Round 67, 874

to the nearest 100

to the nearest 1,000

to the nearest 10,000

2 marks



**Day 9**

**Reasoning Questions**

**4**

**Two kilograms of bronze costs £7.20**

**What is the cost of 300g of bronze?**

Show  
your  
method

	<input type="text" value="£"/>	
--	--------------------------------	--

**2 marks**

**You're almost there!  
Keep going!**



Day 9

Reasoning Questions

5

On Monday, a school had raised  $\frac{3}{4}$  of their fundraising target.

By Friday, they had raised the other £75.

How much did the school raise in total?

Show your method

£

2 marks

Total Score

9



# Well done!

You have completed day 9 of your Easter booklet!

Time taken

min sec

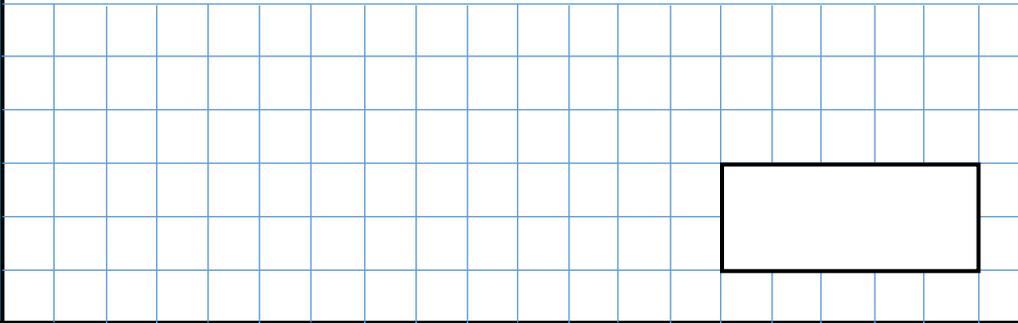


## Day 10

## Arithmetic Questions

4

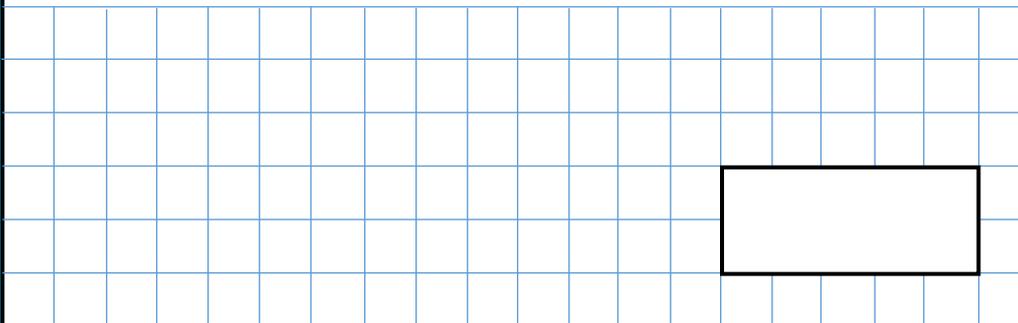
$$14^2 =$$



1 mark

5

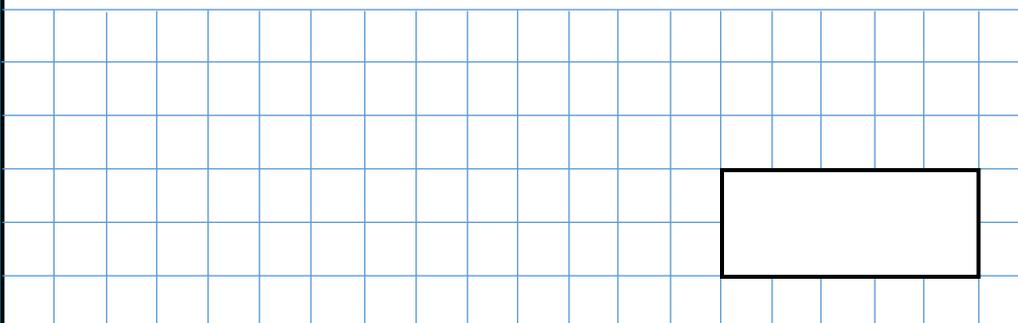
$$904,566 - 81,482 =$$



1 mark

6

$$\frac{3}{4} + \frac{1}{5} =$$



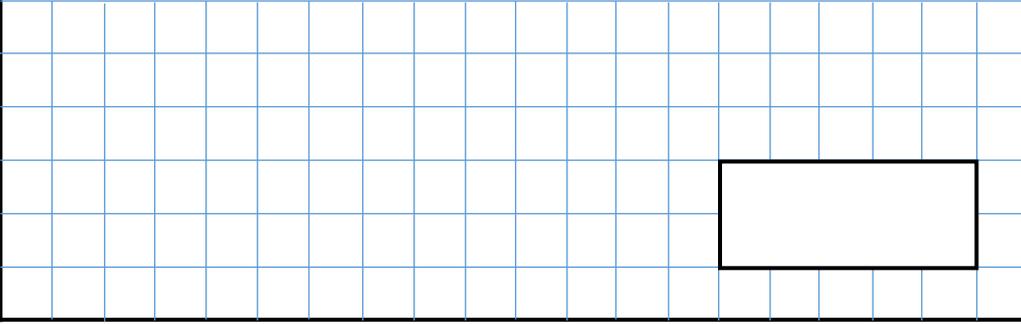
1 mark

Day 10

Arithmetic Questions

7

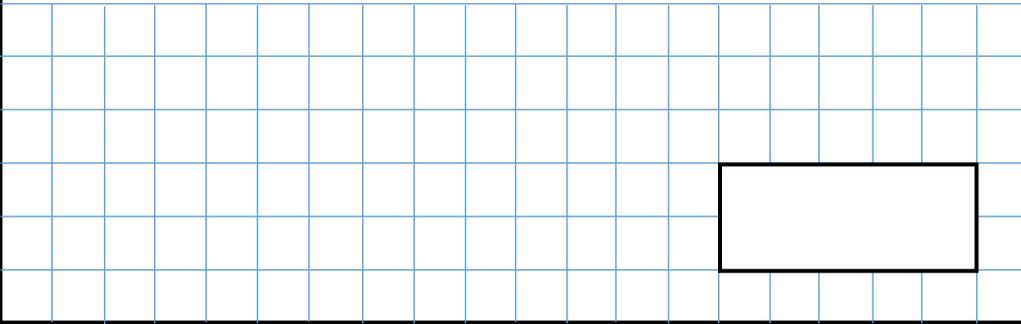
$$82 - 9 \times 8 =$$



1 mark

8

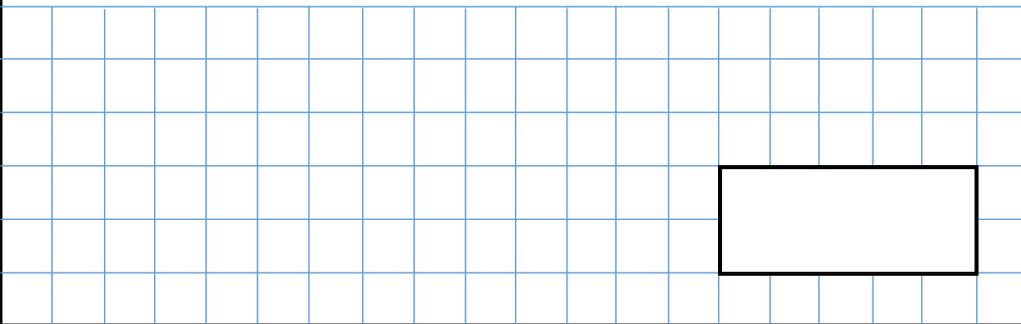
$$35 \% \text{ of } \pounds 122.80 =$$



1 mark

9

$$\frac{2}{3} \times \frac{2}{5} =$$



1 mark



# Well done!

You have completed day 10  
of your Easter booklet!

**Time taken**

min	sec
-----	-----

# Congratulations!

You have completed your Easter Booklet!

Happy Easter!

Don't forget to mark your work, if you have been asked and hand  
your score sheet to your teacher!

WOW! What a star!



You did it!

