Primary PE and Sport Premium Funding 2024/25

Background:

The Government have provided funding for Physical Education (PE) and sport to schools. This funding must be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2024 – 31 August 2025. The funding is ring fenced to be used for sport specific areas to make a sustainable impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels of which they are capable.

The vision for the Primary PE and Sport Premium is:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

For the academic year 01 September 2024 – 31 August 2025 the DfE has required reporting of expenditure and outcomes using a digital form. The submissions made via this form can be found at the end of this report.

The tables below provide some detail on how the school spent the funding.

Funding Received	£
Unspent funding from 2023/24	84
Grant payments received in 2024/25	21120
Amount spend during 2024/5	(21180)
Unspent funding to carry forward into 2025/6	24

CPD - external coaches supporting confidence and competence £12,650

Activity: Employing a PE specialist teacher from the Hunts Schools Partnership to team teach alongside teachers to raise standards within Physical Education and Sport for the whole academic year. (38 weeks of a full day working alongside class teachers). This supports staff to have increased knowledge, skills and confidence to teach physical education to children and young people.

Impact / Rationale for spend and desired outcomes: To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through physical education and school sport. To increase pupil participation in a range of inclusive activities.

A broader experience of a range of sports and activities are offered to all pupils.

The profile of PE and School Sport is raised across the school as a tool for whole school improvement. Staff has increased knowledge and can teach high quality physical education in a range of activities appropriate to pupils' age groups.

Sustainable activity through staff continuous professional learning leading to continued delivery of high quality physical education.

Monitoring/ Evidence: Increased confidence of staff in delivering high quality PE lessons across the school. This has been evidenced through observations and feedback from staff is that they have developed their skills and knowledge of the PE curriculum. Model lessons have been taught which staff have then adapted and developed to extend skills

CPD - Internal learning and development - £880

Activity: PE Coordinators – management, planning and organisation of whole school Physical education including competitions. Monitoring participation and planning. Release time off timetable. Attendance at PE leaders' meetings.

Impact/Rationale for spend and desired outcomes: Provide the PE coordinators with time to undertake an audit of our provision, produce an action plan for PE and organise teams, training and activities across the school.

Monitoring and evaluation: The PE coordinators created a coherent structured action plan and monitored implementation without this impacting on their teaching roles.

Internal Activities - top up swimming lessons - £2,670

Activity: Provision of booster swimming lessons to children in Year 6 who were unable to swim 25m.

Impact/Rationale for spend and desired outcomes: Increase the number of pupils able to swim 25m

Monitoring and evaluation: All children participating in booster swimming lessons improved their ability to swim, with some achieving the target of 25m.

<u>External Activities – organised by school games organiser network - £3,860 and other inter-school sports</u> <u>competitions - £70</u>

Activity: Cost of transport to sporting competitions and fixtures. Cost of HSSP core offer (giving access to a broad range of competitions). Cost of releasing staff to accompany children to competitions.

Impact/Rationale for spend and desired outcomes: Increased participation in competitive sport

Monitoring and evaluation: Increased number of children competing in sports including football, cross country, tag rugby, gymnastics, cricket, hockey, netball, NFL, athletics and panathlon. Participation in girls' football competitions.

External Activities - external coaching staff - £1,050

Activity: Delivery of extra-curricular clubs at lunchtimes and after school to boost opportunities for pupils to participate and increase physical activities.

Impact/Rationale for spend and desired outcomes: Increased opportunities for pupils to participate in a broad range of extra-curricular sporting activity.

Monitoring and evaluation: Clubs delivered throughout the year by external coaches, to supplement the clubs run by school staff.

Reporting PE and sport premium grant expenditure - your funding allocation

Submission ld : IYC8WTND75 2025-07-17, 08:57 AM

Submission Status: SUBMITTED

UKPRN 10072356

1. Funding grant

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct?

Yes

Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025?

Yes

How much unspent grant funding has your school for academic year 2024 to 2025?

24

Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025?

Yes

How much grant funding did your school carry forward from previous years for use into academic year 2024 to 2025?

84

Declaration 1

I have the authority to submit this return on behalf of my school

Declaration 2

the data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : QXeTthU625

Submission Status: SUBMITTED

2025-07-17, 09:33 AM

UKPRN

10072356

2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD?	Yes
How much has your school spent on CPD external training courses?	0
How much has your school spent on CPD upskilling staff to deliver swimming lessons?	0
How much has your school spent on CPD internal learning and development?	880
How much has your school spent on CPD inter-school development sessions?	0
How much has your school spent on CPD online training / resource development?	0
How much has your school spent on CPD external coaches supporting confidence and competence?	12650
External training courses	0
Upskilling staff to deliver swimming lessons	0
Internal learning and development	880
Inter-school development sessions	0
Online training / resource development	0
External coaches supporting confidence and competence	12650

Total school spending on CPD	13530
Has your school spent any of its PE and sport premium grant on internal activities?	Yes
How much has your school spent on internal school based extra-curricular opportunities?	0
How much has your school spent on internal sports competitions?	0
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	2670
How much has your school spent on internal active travel?	0
How much has your school spent on internal equipment and resources?	0
How much has your school spent on internal membership fees?	0
How much has your school spent on internal use of educational platforms and resources?	0
School based extra-curricular opportunities	0
Internal sports competitions	0
Top-up swimming lessons or broadening aquatic opportunities for pupils	2670
Active travel	0
Equipment and resources	0
Membership fees	0
Use of educational platforms and resources	0
Total school spending on internal activities	2670
Has your school spent any of its PE and sport premium grant on external activities?	Yes

How much has your school spent on external activities organised by School Games organiser network?	3860
How much has your school spent on external - other inter-school sports competitions?	70
How much has your school spent on external coaching staff?	1050
Activities organised by School Games organiser network	3860
Other inter-school sports competitions	70
External Coaching staff	1050
Total school spending on external activities	4980
Total CPD category spend	13530
Total internal category spend	2670
Total external category spend	4980
Total spent of PE and sports premium	21180
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id

: fgeL H9ECs

2025-07-24, 01:14 PM

Submission Status: SUBMITTED

UKPRN

10072356

3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Supporting participation in extra-curricular opportunities or competitions

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

How has this been done?

Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

After-school sport and physical activity clubs - free of charge for all pupils, Subsidised sport and physical activity clubs for disadvantaged pupils

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

Positive impact

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?

Positive impact

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

Positive impact

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

Positive impact

What impact has this funding had within your school on increasing participation in competitive sport?

Positive impact

Has your school's PE and sport premium spending achieved any of the following?

An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport, An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in pupils' attainment in swimming and water safety

What impact has your school's spending of this funding had on PE attainment?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

Positive impact

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

Positive impact

6. Swimming and water safety

Does your school have year 6 pupils?

Yes

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance

78

of 25 metres?

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

52

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?

33

What impact has your school's spending of this funding had on swimming and water safety attainment?

Positive impact

7, Declarations

Declaration 1

I have the authority to submit this return on behalf of my school

Declaration 2

The data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - your school's specifics

Submission Id : IX06IKXpsR Submission Status : SUBMITTED

2025-07-24, 11:48 AM

UKPRN

10072356

9. School specifics

Enter the total amount of grant funding your school received for academic year 2024 to 2025

21120

Full school name

Brampton Village Primary School

Declaration 1

I have the authority to submit this return on behalf of my school

Declaration 2

the data is true and accurate to the best of my knowledge