



Brampton Village Primary School,
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Headteacher: Mr Chris Hill



Pre-School

Year 4 Spring Term 2026 Curriculum Letter

Dear Parents/Carers,

The following table allows you to see at a glance, our main learning for this term:

Topic Focus	Settlement (1 st half term) Ancient Greece (2 nd half term)
Subject	<i>Main Learning Focus</i>
English	Writing Genres will include: Narrative, Persuasive writing, Grammar & Spellings; Guided Reading; AR Reading.
Maths	Multiplication and division, length and perimeter, fractions and decimals.
Science	Sound and Animals – health and movement.
RE	Christianity - Bible & important days
Computing	Audio editing and data logging
PSHE	Working together, Managing Risks
Art and DT	Artist Study – Goldsworthy, and Greek vases
History and Geography	Settlements and Ancient Greece
PE	Net and Wall Games; Dance – haka, Gymnastics - rotation
MFL	Spanish – the family, the café

Timetables

Beech

M		Maths		Writing		Guided reading	PE (outdoor)	Topic
T		Maths		Writing		Guided reading	Science	Spelling
W		Maths	Br ea k	Writing	L un ch	Guided reading	PSHE	Computing
Th		PE		Maths		PPA -Music -RE -Spanish		
F		Maths		Writing		Guided reading + spelling test	Art	VIP assembly

Maple

M		English		Maths		Guided reading	Topic	PE Outdoor
T		English		Maths		Computing	Spelling	Guided Reading
W		English	Br ea k	Maths	L un ch	Guided reading	PSHE	Science
Th		Maths		PE Indoor		PPA -Spanish -Music -RE		
F		English		Maths		Guided reading	Art	VIP assembly

Willow

M		Maths		English		PE Indoor	GR/Spellings		Computing
T		Maths		English		Guided reading	Topic		PHSE
W		Maths	B re ak	English	L u nc h	Guided reading	Science	Spelling/HW	
Th		PE Outdoor		Maths		PPA -Spanish -Music -RE			
F		Maths		English		GR & Spell test	Art	VIP assembly	

Homework

Children will be set an open-ended task to be completed over the term. Children will be given the opportunity to share their learning with their friends in class. In addition we expect the children to spend ten minutes every day split between learning their times tables using TT Rockstars and practicing their weekly spellings using Ed Shed. The children are also able to take an AR test at home.

Reading

We will be continuing with the Accelerated Reader system this term. Your child will be bringing home a school reading book linked to the AR system. Please encourage regular independent reading of this book and reading to an adult wherever possible. As a guide, your child should read at least five times a week at home and should be also aiming to read 100+ minutes each week. This will also support your child in working towards meeting AR targets. Extra reading of home fiction, non-fiction, magazines and guides is of course encouraged and welcomed.

PE days/kits

PE kits will be required on Monday and Thursday for all classes.

Please ensure that your children arrive wearing their PE kits on these days.

PE kit consists of - a white t-shirt, trainers, jogging bottoms/dark shorts and a sweatshirt (no hoodies). No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities as it is not acceptable to use tape to cover earrings. We would therefore advise that children leave any earrings at home on their PE day. Long hair must be tied back

Parental Help

At home, please support your child in the learning of their times tables in preparation for their National test in June. Your child has access to T.T.Rockstars which is designed to be a fun way to learn and practise. Simple chanting e.g. $1 \times 7 = 7$, $2 \times 7 = 14$ etc (just repeating multiples e.g. 7, 14, 21 prevents them from understanding how many groups are represented). Other websites that will also help include: Top Marks (Hit the button) and www.timestables.co.uk.

In school, we use covers of well-known songs to help children remember their times tables. These can be found easily on YouTube using the search bar e.g. "seven times table song" will bring up several options. The children should know their 3, 6 and 9 times tables now as this is what we covered in the autumn term. They are expected to already know their 2, 5 and 10 from previous years.

If any adults are free to read with children in the afternoon we would appreciate them letting the office know.

Thank you for your continued support,

Year 4 Team