



**Brampton Village Primary School,
Brampton, Huntingdon,
Cambs. PE28 4RF**

Telephone 01480 375063
office@brampton.cambs.sch.uk



Headteacher: Mr Peter Allen

Year 1 Spring Term 2024 Curriculum Letter

Dear Parents/Carers,

The children have worked incredibly hard during the Autumn Term and we look forward to another brilliant term with the Year 1 children and the continued support from all parents.

Topic Focus	Spring 1 – United Kingdom Spring 2 – Terrific Transport
Subject	<i>Main Learning Focus</i>
English	In phonics the children will be learning about the sound families (e.g. the /ai/ sound can be made with a family of alternative spellings such as rain , play , cake , they , acorn , eight). In English, the children will be developing the skills to write their own losing story based on the model text 'Monkey See – Monkey Do'. As part of this we will be learning the story off by heart with actions. Why not ask your child to tell it to you in a few weeks' time! In spring 2, we will learning to write non-chronological reports linked to our transport topic.
Maths	The children will continue to have access to practical experiences in their maths learning this term. We will be looking at addition and subtraction with numbers up to 20. The children will also become familiar with place value numbers up to 50.
Science	In the first half-term, the children will learn that there are four seasons, the names for these seasons and that there are differences between them. We will be thinking about the different clothes we wear in each season and why, the length of day light in each season and how some animals behaviour patterns are different in different seasons. In the second half-term, the children we be learning about plants. We will observe a plant growing from a seed, name the basic parts of a plant and learn about different types of plants including flowering, fruit, vegetable and trees.
RE	This term the children will be learning about Judaism and investigating two questions: What makes Judaism special? What do Jews celebrate?
Computing	The children will be learning about early programming concepts this term. In Spring 1, Our topic is called 'Moving a Robot'. This includes setting individual commands and a sequence of commands for a robot (beebot). In Spring 2, the children will continue exploring programming concepts and develop skills around algorithms. This is called 'Programming Animations'. They will use the Scratch Jnr app on I-Pads for this.
PSHE	We will continue to have regular circle times and opportunities to discuss worries and answer questions. We will be following the Cambridgeshire Scheme for PHSE beginning with the units; Diversity and Community in Spring 1 and Healthier and Safer lifestyles in Spring 2.
Art and DT	In Spring 1 the children will be learning about the abstract artist Piet Mondrian. We will look at the three primary colours (blue, red, yellow) and how we can use these to create geometric pieces of art. In Spring 2 the children will be researching how vehicles move, and using this to plan and make a bus with wheels and axles.
History and Geography	In Spring 1, the children will be learning about the UK including: the four different countries, their capital cities, the surrounding seas and oceans and famous landmarks. In Spring 2, our focus will be transport. The children will learn about famous people in history linked to our topic, including; Elijah McCoy, the Montgolfier brothers, Amelia Earheart and the Wright Brothers.
Music	This Spring term in music we will be doing a composer study on Prokofiev's Peter and the Wolf. Children will learn about the instruments used to represent the characters of the story. Children will also be developing their composition skills by creating their own body percussion pattern and performing it.

PE	In P.E we will be continuing to focus on the fundamentals of movement and building our skills of agility, balance and coordination. We will start the term with our Dance unit about weather and then we will learn about gymnastics in the second half of the term.
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Home learning

Thank you for all your help and support with completing home learning tasks in the autumn term, we have been so impressed with the quality of work that has been handed in. We will continue to set home learning tasks on the dates given below for children to complete in their home learning books.

Date out	Due in
Friday 12 th January 2024	Wednesday 24 th January 2024
Friday 26 th January 2024	Wednesday 7 th February 2024
Friday 9 th February 2024	Wednesday 28 th February 2024
Friday 1 st March 2024	Wednesday 13 th March 2024
Friday 15 th March 2024	Wednesday 27 th March 2024

Please remember to contact your child's class teacher if you have any difficulties or questions about the home learning tasks.

Reading

Please encourage your child to read regularly at home. The ideal is between 4 - 7 times per week. The children will continue to progress through the ELS phonic sets. The children will be able to change their books on a **Tuesday and Friday** each week, they must remember to bring in their book on these days if it is finished.

We will also be sending a reading for pleasure book home on a **Friday**. The children will be able to pick any book from our selection box to take home. These are not matched to the child's level and are intended for you to look at together, simply to encourage a love of books. Please remember to return this book on a Friday so that it can be swapped.

Reading Diaries

Please complete the reading diaries each time you read with your child. When your child reads 4 or more times in a week, they will earn a stamp. You only need to record the minimum 4 reads per week even if they have read 6-7 to allow **only one page per week**. When 10, 20, 30 or 40 stamps have been earned your child will be given a reading certificate (and a medal for 30 reads for our gold award). Reading diaries must be brought into school every **Tuesday** so they can be checked. Please make notes in the reading records if the books given have been too easy/hard.

Parent Helpers

Thank you so much for your continued support which has allowed us to do some brilliant activities such as our village walk and our Great Fire of London day.

If you can help regularly, we would love more parent helpers to listen to children read. Please let your child's class teacher know if you can help.

PE days/kits

Year 1 will have PE every **Wednesday** and **Friday**. They must wear their PE kit to school on these days.

PE Kit:

- Plain white t-shirt
- black/navy jogging bottoms or shorts
- navy/black sweatshirt (School jumper)
- Trainers and socks

Please remove earrings at home and tie up long hair. Any child who cannot remove their studs will not be able to join in with PE and will be given another activity to do.

Please note that hoodies cannot be worn to do PE and must be removed. They are not part of our PE uniform.

Year 1 timetable

A typical week in Year 1 will look like the time table below, however each class will do the afternoon subjects on different days to allow enough resources such as computers.

	8:45 - 9:15	9:15 - 9:45	9:45 - 10:10	10:10 - 10:45	10:45 - 11:00	11:05 - 12:00	12:00 - 12:10	12:10 - 13:10	13:10 - 13:25	13:25 - 13:45	13:45 - 14:30	14:30 - 14:45	14:45 - 15:00	15:00 - 15:10
Monday		Zoom Assembly	Phonics	English		Maths			Guided Reading	Science		Story Time		
Tuesday		Tree assembly/ circle time	Phonics	English		Maths				Topic				
Wednesday		Morning Register KS1 Assembly	Phonics	English		Maths				PPA -Music -PE				
Thursday		Class Assembly	Phonics	English		Maths				Computing		Story time		
Friday		Zoom Star of the week	PE	Phonics		Maths			Guided Reading	Art				
					Break time		Wash Hands	Lunch time 12:10 - 13:05	Afternoon Register				Afternoon play	Home Time

Contacting your child's class teacher

If you have a message for your child's class teacher then please email the **school office** and they will pass the message on; office@brampton.cambs.sch.uk

A few reminders:

Tuesday	<ul style="list-style-type: none"> Reading diary Phonic book (if finished)
Wednesday	<ul style="list-style-type: none"> Wear PE kit to school
Friday	<ul style="list-style-type: none"> Wear PE kit to school Phonic Book (if finished) Reading for pleasure book

Children need to have a **named** water bottle in school **every day**.

Please remember to **name all items** of clothing worn to school, especially removable items such as jumpers, cardigans and shoes so that they can easily be returned to their rightful owners. Unnamed items that have not been claimed by the children will not be kept.

Thank you for your support and co-operation,
Miss Ross, Mrs Slater and Miss Lague 😊