

Mnemonics and Rhymes to Support ELS

RECEPTION/PRIMARY 1 AUTUMN 1: PHASE 2

s – snake – **swerve around the snake**

a – ant – **around the head, down the body**

t – teacher – **down her body and cross her shoulders**

p – parrot – **down his body, around his face**

i – inventor – **down her body, spot her idea**

n – nest – **down the bird and over her nest**

m – meerkat – **meerkat, mound, mound**

d – duck – **over his back and around the tail, up his neck and down to his feet**

g – goat – **start at his ear, around the face and down the beard**

o – ostrich – **around the ostrich's body**

c – camel – **curl around the camel's back**

k – kid – **down the body, up the arm, down the leg**

ck – a camel and a kid – **the camel stood by the kid**

e – elephant – **around the head and down the trunk**

u – umbrella – **under the umbrella and down to the tip**

r – runner – **down her body, up over the arm**

ss – two snakes – **sunbathing snakes**

h – heron – **from his head to his feet, up and over his back**

b – bike – **down the person and around the wheel**

f – fox – **over the ear, down to the tail and across the jaw**

ff – two foxes – **two foxes facing forwards**

l – ladder – **down the long ladder**

ll – two ladders – **ladders in a line**

Plus: words with /s/ at the end (sits, fits, cats, bats)

RECEPTION/PRIMARY 1 AUTUMN 2: PHASE 3

j – jellyfish – **swoop down the tentacles and dot the body**

v – viper – **down the tongue, up the tongue**

w – wallaby – **hop to the top, land and hop, land and hop**

x – x x x – **criss-cross the kiss**

y – yacht – **under the hull and down to the anchor**

z – zigzag – **zig and zag**

zz – two zigzags – **a zigzag duet**

qu – quill – **around the feather and down the pen**

ch chew the chunky chips

sh the shabby ship shook

th they were thirsty

ng ping pong

nk oooh! a pink sink

ai wait for the train

ee bee on my knee

igh light up the night

oa float on the moat

Plus: words with /z/ at the end (dogs, beds, bees, zigzags)

Words ending in s and –es

RECEPTION/PRIMARY 1 SPRING 1: PHASE 3–4

oo	the book nook
ar	a far star
ur	turn in the surf
oo	scoop with a spoon
or	order some popcorn
ow	prowl and growl
oi	coin in the soil
ear	clear that smear
air	a pair in the lair
ure	sure it's the cure
er	a bitter winter
ow	go slow in the snow

Words containing adjacent consonants can be used as part of this teaching sequence (e.g. green, bright, paint, bloat, clown).

RECEPTION/PRIMARY 1 SPRING 2: PHASE 3–4

Review Spring 1

Plus: review words with double consonants

RECEPTION/PRIMARY 1 SUMMER 1: PHASE 4

Short and long vowels with adjacent consonants, building on previous exposure

CVCC, CCVC, CCVCC, CCCVC, CCCVCC

Words ending in suffixes –ing, –ed /ed/, –ed /t/, –ed /d/, –er, –est

Compound words

RECEPTION/PRIMARY 1 SUMMER 2: PHASE 5 INTRODUCTION

Alternative spellings:

<ay> /ai/	play all day
<ou> /ow/	a proud cloud
<ie> /igh/	pie on your tie
<ea> /ee/	each have a treat
<oy> /oi/	the boy cries 'ahoy!'
<ir> /ur/	a quirky shirt
<ue> /oo/	true, the sky's blue
<aw> /or/	fawn on the lawn
<wh> /w/	whip with a whisk
<ph> /f/	photo on a phone
<ew> /oo/	the crew flew
<oe> /oa/	tiptoe past the doe
<au> /or/	pause the launch
<ey> /ee/	use money to buy honey
<a-e> /ai/	cake by the lake
<e-e> /ee/	the athletes compete
<i-e> /igh/	time to shine
<o-e> /oa/	note in an envelope
<u-e> /(y)oo/	tune on the flute
<c> /s/	cycle in the city

YEAR 1/PRIMARY 2 AUTUMN 1: PHASE 5

Review all previous learning.

Alternative spellings:

<ay> /ai/	play all day
<ou> /ow/	a proud cloud
<ie> /igh/	pie on your tie
<ea> /ee/	each have a treat
<oy> /oi/	the boy cries 'ahoy!'
<ir> /ur/	a quirky shirt
<ue> /oo/	true, the sky's blue
<aw> /or/	fawn on the lawn
<wh> /w/	whip with a whisk
<ph> /f/	photo on a phone
<ew> /oo/	the crew flew
<oe> /oa/	tiptoe past the doe

YEAR 1/PRIMARY 2 AUTUMN 2: PHASE 5

Alternative spellings:

<au> /or/	pause the launch
<ey> /ee/	use money to buy honey
<a-e> /ai/	cake by the lake
<e-e> /ee/	the athletes compete
<i-e> /igh/	time to shine
<o-e> /oa/	note in an envelope
<u-e> /(y)oo/	tune on the flute
<c> /s/	cycle in the city
<y> /ee/	a lovely baby
<al> /or/	walk along the wall

YEAR 1/PRIMARY 2 SPRING 1: PHASE 5

Alternative pronunciations:

/ai/ <a>	apricot on your apron
/ai/ <ey>	they chose grey paint
/ai/ <ea>	a great break!
/ai/ <eigh>	my neighbour has a sleigh
/ar/ <a>	follow after my father
/ee/ <e>	she waved to me
/igh/ <i>	tiger in the wild
/igh/ <y>	fly in the sky
/oa/ <o>	let's both host
/o/ <a>	swallows and swans
/oo/ <u>	a bush full of berries
/y/+/oo/ <u>	a unicorn in uniform
/c/ <ch>	the school orchestra
/sh/ <ch>	the chef has a machine
/e/ <ea>	heather in the meadow
/e/ <ie>	a good friend
/ur/ <or>	the worthy artwork
/ur/ <ear>	search for a pearl
/oo/ <ou>	you make the soup
/o/+/l/ <oul>	boulder on his shoulder
/ee/ <ie>	a shield in the field
/v/ <ve>	move and groove
/i/ <y>	a cygnet under the sycamore
/air/ <are>	share the fare
/air/ <ere>	"Where?" "Over there!"
/air/ <ear>	a bear ate the pear
/ch/ <tch>	catch on the latch

YEAR 1/PRIMARY 2 SPRING 2: PHASE 5

Alternative pronunciations:

/u/ <o>	the monkey and his mother
/j/ <g>	an energetic giraffe
/j/ <ge>	take charge of the barge
/j/ <dge>	squidge on the bridge
/s/ <st>	listen to the whistle
/s/ <ce>	dance on the fence
/s/ <se>	a mouse in the house!
/n/ <gn>	a gnome with a sign
/n/ <kn>	kneel on your knees
/r/ <wr>	wrap it round your wrist
/m/ <mb>	the lamb climbed up
/z/ <se>	pass the cheese, please
/z/ <ze>	freeze in the breeze!
/ear/ <eer>	peer at the deer
/ear/ <ere>	here is the sphere
/sh/ <ti>	waiting patiently at the station
/ar/ <al>	balm on your palm
/or/ <augh>	she taught her daughter
/sh/ <ss>	permission for the mission
/zh/ <si>	the illusion caused confusion
/sh/+/u/+/s/ <tious>	scrumptious and nutritious
/sh/ <ci>	a special and precious relic