



**Brampton Village Primary School,
Brampton, Huntingdon,
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Headteacher: Mr Chris Hill



Year 4 Autumn Term 2026 Curriculum Letter

Dear Parents/Carers,

The following table allows you to see, at a glance, our main learning for this term:

Topic Focus	Anglo-Saxons and Vikings	
Subject	Main Learning Focus	
English	Writing: Talk for Writing A meeting Story and a Diary entry. Grammar & Spellings; Spelling Shed. Guided Reading; Charlotte's Web. AR Reading.	
Maths	Place Value, Addition and subtraction, Area, Multiplication and division. Times tables – revising 3x and 6x, learning 9x.	
Science	States of Matter	Electricity
RE	Hinduism	
Computing	Developing skills using PowerPoint and Word	Audio Production
PSHE	Belonging and Beginning, Family and Friends, Anti-bullying	
Art and DT	Anglo-Saxons crosses in Art.	Circuits in DT.
History and Geography	Anglo-Saxons (invasion, settlements, religion, beliefs)	Vikings (invasion, settlements, religion, beliefs)
Music	Classical music – glockenspiel.	
PE	Dance – Cold places Invasion games – football	Gymnastics –Balance Invasion games – hockey
MFL	Spanish – numbers, colours and greetings.	

Homework

Reading

We will be continuing with the Accelerated Reader system this year. Please be aware that in KS2 the emphasis is on comprehension not only decoding of words. We encourage regular independent reading of AR books and reading to an adult wherever possible. As a guide, your child should read at least five times a week at home and should be also aiming to read 100+ minutes each week. Extra reading of home fiction, non-fiction and magazines is of course encouraged and welcomed. Children are expected to independently complete AR quizzes after each book read, so that we can monitor their progress. These can be completed at school or at home.

Spellings

Spellings will be issued every Friday via Spelling Shed and they will also be given a paper copy. Children will need to practise their spellings using the Spelling Shed app or website which is available through the school website (Brampton Apps). They are expected to complete at least five games each week – ideally one game (or more!) each day. Children may also practise their spellings in other ways such as copying them,

writing them in sentences or looking up the definition in a dictionary. Children will have a spelling test on a Friday.

Times Tables

Children will also need to learn their times tables using TT Rock Stars, Top Marks, Times Tables.co.uk or by using any other means. At home, please support your child in the learning of their times tables in preparation for their government multiplication check in June. Children should ensure they are challenging themselves to learn all their tables, not to practise ones they are already confident with. We ask children to complete one game of 'Soundcheck' each week so we can continue to monitor their progress. The other game modes can be played freely so they can continue to develop their recall.

Jamming – children can choose the tables they want to focus on.

Garage – Children can work on their heatmap (which will be sent home) and fill any gaps.

Soundcheck – similar format to the multiplication check, complete one per week.

Project

Children will be set an open-ended project each term. Children will be given the opportunity to share their learning with their friends in class.

Healthy Eating

Parents are encouraged to ensure that snacks and packed lunches are as healthy as possible, avoiding items like juices, fizzy drinks, crisps and chocolate. Children should bring water bottles into school every day, so that they can keep hydrated

PE days/kits

PE will be on the following days:

Monday and Tuesday

Please ensure that your children arrive wearing their PE kits on these days.

PE kit consists of - a white t-shirt, trainers, jogging bottoms/dark shorts and a sweatshirt.

No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities, as it is not acceptable to use tape to cover earrings. We would therefore advise that children leave any earrings at home on their PE day. Long hair must be tied back.

Thank you for your continued support,

Year 4 Team

Miss Dearnley, Mrs Ascroft-Walker and Mrs. Koslowski-Smith