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*Headteacher: Mr Chris Hill*

## Reception Autumn Term 2025 Curriculum Letter

Dear Parents/Carers,

Welcome to Reception. The children are beginning to settle in gradually as they start this week and we are looking forward to working with them and you during this academic year. We will be spending lots of time establishing school routines and helping the children feel happy and secure being back at school. We aim to make the transition from Nursery/Pre-school to Reception as smooth as possible.

Topic Focus	Me and The Things I Like
Area of Learning	Main Learning Focus
Communication and Language	<ul style="list-style-type: none"> <li>Understand how to listen carefully and why listening is important.</li> <li>Talking with adults and other children, taking turns talking and develop social phrases.</li> <li>Learn and start to use new vocabulary.</li> <li>Listen to and engage in story time to build familiarity and understanding.</li> <li>Listen carefully to rhymes and songs, paying attention to how they sound.</li> </ul>
Literacy (Reading and Writing)	<ul style="list-style-type: none"> <li>Read individual letters by saying the sounds for them.</li> <li>Blend sounds into words so they can read short words made up of known letter sound correspondences.</li> <li>Read a few common exception words matched to the school's phonics programme.</li> <li>Read some letter groups that each represent one sound and say sounds for them.</li> <li>Form lower case letters.</li> <li>Spell words by identifying the sounds and writing the sounds with letters.</li> </ul>
Mathematical Development	<ul style="list-style-type: none"> <li>Counting objects, actions and sounds accurately.</li> <li>Subitise. E.g. Instantly recognising a dice face.</li> <li>Matching a numeral (the written number) to its value (4 dots, 4 cars, 4 claps match '4')</li> <li>Count beyond 10.</li> <li>Compare numbers.</li> <li>Creating, continuing patterns and recognising patterns within their environment.</li> <li>Comparing lengths.</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>Revise and refine the fundamental movement skills they have already acquired; rolling, crawling, walking, jumping, running, hopping, skipping and climbing.</li> <li>Develop their small motor skills, so they can use a range of tools, such as; paintbrushes, scissors, hole punches, pencils, knives, forks and spoons safely and confidently.</li> </ul>

	<ul style="list-style-type: none"> <li>• Develop the foundations of a handwriting style which is fast, accurate and efficient.</li> <li>• Use core muscles to sit with good posture at table and when sitting on the floor.</li> <li>• Develop skills needed to manage their day successfully such as lining up for mealtimes and personal hygiene.</li> </ul>
Personal Social and Emotional Development	<ul style="list-style-type: none"> <li>• See themselves as a valuable individual.</li> <li>• Build constructive and respectful relationships.</li> <li>• Express feelings and consider feelings of others.</li> <li>• Identify and moderate their own feelings socially and emotionally.</li> <li>• Manage own needs- e.g. going to toilet, washing hands, putting coat and shoes on.</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>• Talk about members of their immediate family and community.</li> <li>• Name and describe people who are familiar to them at home and in school.</li> <li>• Understand that some places are special to members of their community.</li> <li>• Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>• Explore the natural world around them.</li> <li>• Describe what they see, hear and feel outside.</li> <li>• Comment on images of familiar situations in the past.</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>• Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>• Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>• Singing songs in group or on own, matching the pitch and following the melody.</li> <li>• Develop stories in their pretend play.</li> <li>• Explore and engage with percussion instruments and perform solo or in groups.</li> <li>• Observation of patterns in the environment and creating patterns using paint and other media e.g. collage or printing.</li> </ul>
Characteristics of Effective Learning linked to 6 Rs	<p>This half term we focus heavily on following 3 of our 6Rs for learning:</p> <ul style="list-style-type: none"> <li>• Responsibility- using the equipment appropriately, putting belongings and toys we have used away.</li> <li>• Reciprocity- playing and working together and helping each other.</li> <li>• Resilience- showing a 'can do' attitude and to keep on trying.</li> </ul>
Visits	<p>Possible Church visit to the Methodist church on The Green.</p> <p>Autumnal walk on The Green.</p>

Hello, and welcome to Reception! Here is some information to help ease you into school life, as well as some dates for your diary.

### Evidence Me App

You will soon receive a link for our 'Evidence Me' app which we use to share photographs and information with you regarding your child's learning. We are unable to set up this app until after the children have all started in school. We will use the main emergency contact that we have on your child's contact form. If you would like us to add another parent's email address (split families) please do let us know and then we can ensure that the app can be used by both parents.

### LABELLING

Thank you for all the labelling you have done – **please check all uniform and bags are clearly marked with names** as we have a better chance of finding and returning it should it become lost. If your child brings a lunch box at any time, please label on the outside as it really helps at lunch times and home times.

## Home Visits

It was great to meet you all during the home visits that we made last week. We certainly found them extremely useful in getting to know our families and finding out about the children. We do hope that you found them useful too.

## DROP OFF

The children who have started have been coming into classrooms happily and independently each day. This quick and independent start has made the beginning of our days really calm and has meant that busy learning sessions have got going promptly. Please do remember that if you have had to leave your child upset at the start of the day, we are very happy either for you to telephone a short while later to ensure they have settled or to give you a quick call to let you know they are ok. Please don't forget that doors will close at 8.55 so if you arrive after this time you will need to take your child to the main school office.

## SCHOOL EQUIPMENT

Thank you for all the wellies sent in so far. If your child hasn't yet got wellies in school, please send in **NAMED** wellies as soon as possible, so they can play in the reception garden through the Autumn/Winter without getting too muddy!

Please ensure that book bags are in school as soon as possible as they will need them very soon.

## READING AND PHONICS INFORMATION SESSION

On **Tuesday 23rd September at 2.30pm**, teachers will be hosting a **Phonics and Reading information session for parents in your child's classroom**. At this session, we will explain in detail how phonics and reading are taught at Brampton and how you can best support your child's early reading at home. We will also post the presentation on the school website for those parents who are unable to make the meeting in person.

## TOPICS FOR THIS TERM

Once our initial assessments of the children are finished our topic will be **'Me and Things I Like'** for this term.

## WELL DONE ACHIEVEMENTS

Reception children follow the Early Years Foundation Stage Curriculum, and parent contributions are valued. One way we have found that helps to support communication between home and school, as well as celebrate your child's achievements, is by having **Parent Postcards**— you will find these on the Evidence Me app. At the end of next week, you should receive an invite via email to invite you to download the app onto a phone or tablet. Through this, teachers will share significant moments in school with you and sometimes reminders. You are also invited and encouraged to share significant home achievements with us from home using the 'Parent Postcards' on the app. Information about how to complete this via the app will be sent home at the end of next week. We are asking families to share one or two postcards each half term. Teachers will share these with the class and respond as appropriate. Please be aware however that responses will not be immediate.

On the 'Parent Postcard' we would like you to write down, along with their name, something you feel they have made really good progress in.

Here are some ideas:

Getting themselves dressed/putting shoes on the right feet every day!

Washing, or brushing teeth independently.

Remembering to say please and thank you.

Learning how to fasten up their coat.

Helping to cook or helping with the shopping.

Taking turns well when playing a game.

Tidying up their bedrooms!

Swimming without arm bands for the first time/riding without stabilisers.

### **PE days/kits**

Reception PE will start after half term so children will not need to wear/bring in a pe kit for the moment.

PE after half term will be Dance linked to our Christmas Nativity and children will only need to remove shoes and socks.

### **FOREST SCHOOL**

After half term we will begin our Forest School sessions. Mrs Scott is our Forest School Leader, and she will send out a letter when it is your child's turn to take part. She will also be asking for volunteers who we rely on to help to make this experience a success.

### **PARENT HELPERS**

We are always very keen and happy to have parent helpers in school to assist with a range of activities such as hearing readers, admin tasks etc... We will be asking for volunteers after October half term when all the children have had a chance to settle in.

We look forward to working alongside you this year. Please come and see us if you have any queries – you can catch us at the end of the school day, but please do talk to us at the beginning of the day if urgent.

Thanks again for your support and cooperation.

Mrs Dris, Mrs Di Ioia, Mrs Roberts, Mrs Scott and Mrs Eason