



Brampton Village Primary School,
Brampton, Huntingdon,
Cambs. PE28 4RF




Telephone 01480 375063
office@brampton.cambs.sch.uk

Headteacher: Mr Chris Hill

Year 1 Summer Term 2026 Curriculum Letter

Dear Parents/Carers,

We are so proud of how hard the children have been working and can see such amazing progress already. We look forward to another busy and exciting term with the children.

Topic Focus	 <h1>Amazing Animals!</h1>
Subject	<i>Main Learning Focus</i>
English	<p>In Phonics, the children will be revising phase 3, 4 and 5 sounds- ready to sit the phonic screening check in June.</p> <p>In English, the children will be completing their next Talk for Writing unit based on the model text 'Little Charlie'. The toolkit focus will be 'Settings and Descriptions' alongside the everyday toolkit for writing. The children will explore how adjectives and different sentence openers can improve their writing and make it more exciting to read back. As part of this we will be learning the story off by heart with actions. Why not ask your child to tell it to you in a few weeks?</p>
Maths	<p>In Maths, the children will be introduced to brand new concepts relating to multiplication and division. We will be exploring how to make equal groups and how these can relate to arrays. They will be introduced to division by using sharing and grouping methods. After this, the children will be learning about fractions, focusing on finding a half and a quarter of a shape and amount. After the half term the children will be learning about time (half past), position and direction within shape and place value within 100.</p>
Science	<p>This term the children will learn about some different types of animals (mammals, amphibians, reptiles, birds and fish). They will be learning to identify and sort these animals and recognise their key features e.g. A bird has wings, a beak and feathers'. They will also learn that some animals are carnivores, herbivores or omnivores. They will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>
RE	<p>The children will be learning about Christianity and finding the answer to the question: 'Why is the Bible special to Christians?' The children will get to explore and learn different stories from the Bible including stories like 'Noah's Ark'. Later on we will be looking at 'World Views' and will begin to introduce what our world looks like and the different people that are a part of it.</p>
Computing	<p>We will be completing a unit on digital writing in which the children will become more familiar with the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. They will consider the differences between using a computer to create text and writing on paper, and be able to explain which method they prefer and their reasoning for this.</p> <p>The children will be introduced to on-screen programming through ScratchJr. They will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. They will also be introduced to the early stages of program design through the introduction of algorithms.</p> <p>We will continue to discuss and learn about E-safety (staying safe online).</p>
PSHE	<p>We will continue to have regular circle times and opportunities to discuss worries and answer questions. We will be following the Cambridgeshire Scheme for PHSE beginning with the units; 'Healthy and Safer lifestyles – Managing Safety and Risk' in Summer 1 and 'Healthy and Safer Lifestyles – Healthy Lifestyles' in Summer 2.</p>
Art and DT	<p>In Art, the children will be learning about the artist Edward Tingatinga and how he used colour to create art inspired by the landscape and wildlife of his native Africa. We will also be continuing to develop our skills when using different media such as oil pastels, paint and pencil.</p> <p>In DT, the children will be learning a simple running stitch to create their own hand puppets.</p>
History and Geography	<p>Through our topic of 'Amazing Animals' the children will learn where in the world are the hot places and where are the cold places. We will take a closer look at Antarctica and the Savannah and find out which animals live there. The children will be introduced to the vocabulary 'Human and Physical</p>

	features' and see which features they can find in different places. In the second half-term we will be learning simple map skills.
Music	In the Summer Term, we will be playing songs through the use of boom whackers. Children will be introduced how to reach letters based on the pitch of the note and play to a steady beat. Later in the term we will be exploring the different instruments in the music room and creating our own group composition to form a band based on the story Starry Eyed Stan.
PE	In P.E. we will be focusing on teamwork and cooperating together through a range of multi-skills activities and challenges. We will be continuing to develop our core skills of agility, balance and coordination. As part of our 'Toy Story' dance unit, we will work on putting moves together to form a sequence and perform it to music.

Home learning

Thank you for all your help and support with completing home projects in the spring term, we have been so impressed with the quality of work that has been handed in. We will set a new homework project on **Monday 27th April** to be due in on **Monday 15th June**. Alongside this homework project, with the upcoming Phonics Screening Test we will send home a phonics screening pack from a previous year to practise over May half term.

Please remember to contact your child's class teacher if you have any difficulties finding or completing the home learning tasks.

Reading

Please encourage your child to read regularly at home. The ideal is between 4 - 7 times per week. The children will continue to progress through the phonic sets 1-15+ and then the colour bands. The children will continue to be able to change their books on a **Tuesday and Friday** each week, they must remember to bring in their book on these days if it is finished. If your child finishes their book before they are able to change it on a Tuesday or Friday, please encourage them to read it again as this helps with fluency and expression.

Reading Diaries

Please complete the reading diaries each time you read the provided phonic book with your child. When your child reads 4 times and completes a page in their reading diaries they will earn a stamp. You only need to record a maximum of 5 reads per week even if they have read 6-7 to allow one page per week. When ten stamps have been earned your child will be given a reading certificate at the end of half-term assembly.

PE days/kits

This term we will continue to have two PE lessons per week. All classes will have PE lessons on Monday and Fridays for Summer 1 but this will change for Summer 2 (after half term). You will be notified of changes before PE days change again. Students will need to wear suitable outdoor PE clothes for both lessons. Please ensure that long hair is tied back and that no earrings are worn on these days. Our Friday lessons will be dance this half term, so children will be taking off their shoes and socks. Please could you practise putting socks on at home as there are many children who are finding this difficult. If your child suffers from a verruca, it is advised to apply a plaster for your child's comfort during PE lessons.

PE school uniform:

- Plain white T-shirt
- Plain navy/black jogging bottoms or shorts
- Plain navy/black jumper or their normal school jumper
- Trainers

Contacting your child's class teacher

If you have a message for your child's class teacher then please email the **school office** and they will pass the message on; office@brampton.cambs.sch.uk

Don't forget...

Monday	All children wear PE kit
Tuesday	Bring in reading book and reading records
Wednesday	Reading records and new books will be sent home
Thursday	
Friday	All children wear PE kit and bring in reading books and reading records

Children need to have a named water bottle in school **every day**.

Please remember to name all items of clothing worn to school, especially removable items such as jumpers, cardigans and shoes so that they can easily be returned to their rightful owners. Unnamed items that have not been claimed by the children will not be kept.

Year 1 timetable

A typical week in Year 1 will look like the timetable below, however each class will do the afternoon subjects on different days to allow enough resources such as computers.

15:10		Home time				
14:50-15:05		Afternoon Play				
14:25-14:40		Story time				
13:45-14:25		Art	Geography	Computing	Science	PE
13:30-13:45	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
12:30-13:30	Afternoon register					
12:00-12:20	Lunchtime					
11:55-12:00	Guided reading	Phonics booster	Guided reading	Phonics booster	Guided reading	Phonics booster
11:00-11:15	PPA					
10:45-11:00	Maths	Maths	Maths	Maths	Maths	Maths
10:10-10:45	Break Time and snack					
9:30-10:10	Phonics	Mini maths	PPA PE			
9:15-9:30	KSI Assembly	Phonics	English	English	English	English
8:55-9:10	Tree assembly	Phonics	English	English	English	English
8:40-8:55	Registration					
	Doors Open and Soda activity					
	Monday	Tuesday	Wednesday	Thursday	Friday	

Year 1 Phonic Screening

This year the children will be sitting the National Phonic Screening Check during the week beginning Monday 9th June. We keep the check as informal as possible and only tell the children they are just reading some words with their class teacher. This is to make sure they do not feel any pressure. The children will be asked to read a set of words, some real and some 'alien' (nonsense). Unfortunately, teachers will not be able to disclose your child's score, but you will receive their score along with their end of year report in July.

Thank you for your continued support and co-operation,
Miss Lague, Mrs Dark, Mrs Knight and Miss Barnes