



CURRICULUM REVIEW and ACTION PLAN

Subject: PSHE

Subject Leader: CC/NL

Date of Plan: Sept' 26

What is in place now? (eg, plans/resources/schemes/visits)	• Progression map in place (2026) • Cambridgeshire framework downloaded with updated units to reflect changes to statutory policy from EYFS – Y6 • Curriculum map in place		
What are the current successes/strengths? How do you know? (eg, data/children’s comments/work scrutiny)	• Clear structure and progression. • Wellbeing and Antibullying kept high profile • Reflective teaching and awareness of the needs of the pupil		
Identified Development Priorities (eg, resources/schemes/skills progression/Staff CPD/ programme of work scrutiny)	Action needed and by whom		Timescale
Ensure PSHE maintains status within year group curriculum and as such is given relevant curriculum time.	Book look, Learning walks, observations NL/CC		Autumn 2 term 2026
Time is given for circle time and wellbeing activities which continue to support children’s needs.	Book look, Learning walks, observations NL/CC		Autumn 2 term 2026
Progression map to be updated to reflect single Year group curriculum.	CC to update.		Autumn 1 term 2026
All Year groups are planning and delivering appropriate units referring to the curriculum map.	Book look, Learning walks, observations NL/CC		Autumn 2 term 2026
Implement peer mediation programme (inc training of pupils)	Application and training delivered NL		Autumn 1 term 2026
Implement Conflict & Resolution Units of Work	Whole school		Spring 1 term 2027
Other comments (including resource/cost implication. Supply teachers x 2 for 1 afternoon			

**Subject Action Plan
2026 - 2026**

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Objectives / Actions	Resources (inc. time & money)	Lead	Timescale	Monitoring (evidence to be gathered, & how, to assess impact; reporting to HT/govs)	Success Criteria
Monitoring of planning and delivery of PSHE from EYFS to Y6	Book Scrutiny Learning walks Subscription to PSHE service maintained. Units downloaded and updated as necessary (staff informed)	NL/CC	Termly	Evidence of work completed and observations from learning walks	- PSHE and circle time activities are delivered regularly and effectively support children's wellbeing and development. - RSE is planned and delivered in-line with statutory requirements and school policy.
Update progression map from EYFS to Year 6	Any updates to Cambs PSHE service frameworks incorporated	CC	Autumn 26	Progression map in place	
To continue to invite speakers in – NSPCC, Dog Trust, Food bank	Assembly Time	NL/CC	Termly	Assembly Time	Raise awareness
Peer Mediation programme implementation	Time out of the classroom Trainer (PSHE Advisor) Training booklets printed Peer mediator caps or high viz jackets	NL/CC	Autumn 1	Behaviour records from Bromcom	- Children successfully resolving conflict on the playground independently; - Ultimately a reduction in bullying / negative behaviour.