



**Brampton Village Primary School,
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Headteacher: Mr Peter Allen



Year 5 Summer Term 2025 Curriculum Letter

Dear Parents/Carers,

The following table allows you to see, at a glance, our main learning for this term:

Topic Focus for the Summer Term: Oceans and Rivers	
<i>Subject</i>	<i>Main Learning Focus</i>
English	Texts: Ice Forest, Floodland and a variety of short stories. Text types: narrative (openings and endings; action), persuasive writing and poetry.
Maths	White Rose Units: shape, position, direction, decimals, negative numbers, converting units and volume.
Science	Living things and their habitats (ocean focus). Life cycles: the human life cycle, gestation, growth and comparison to other mammals.
RE	Our units are both centred on beliefs in the community. This will include: understanding different beliefs in religious and non-religious communities, inspirational figures, a sense of belonging and coping with loss.
Computing	Creating media and vector drawings. Programming using Scratch.
PSHE	Healthy lifestyles: food and energy; physical health; mental health; illness and how to respond. Sex and Relationships Education including: human development, puberty, menstrual cycles and personal hygiene.
Art and DT	Our project for the first half term is ocean pollution collage using mixed media. In the second half of the term, we will be making bread.
History and Geography	Continents and oceans focus: countries of Europe and surrounding waters; the UK coasts; four and six figure grid references; the UK economy and ports; map symbols and keys; world oceans; and ocean pollution. Rivers focus: UK rivers; physical features of a river; the water cycle; river pollution; Indonesia case study and a river project.
Music	Composer Study: Delia Derbyshire Singing and performing around a water theme.
PE	Cricket skills, athletics and team games.
Spanish	Pets, animals, and healthy lifestyles.

	8:50 – 9:15	9:15 – 9:30	9:30 – 10:00	10:00 – 10:50	10:50 – 11:05	11:05 – 12:30	12:30 – 1:30	1:30 – 1:40	1:40 – 2:25 (45 mins)	2:25 – 3:10 (45 mins)	3:10 – 3:20		
Mon	Carousel of activities: Spellings, Grammar, Times Tables, Reading, Handwriting	Zoom Assembly	Maths 1		Break	Guided Reading & English 1		Lunch	Carousel of activities: Spellings, Grammar, Times Tables, Reading, Handwriting	Foundation subjects			
Tues		Tree Assembly	PPA			PPA	Maths 2 – 5B / 5W			Guided Reading – 5M	Foundation Subjects		
Wed		Maths 3		UKS2 assembly 10:35		Guided Reading & English 2				5M – PE outdoors 1:30 – 2:15	Foundation	Foundation Subjects	
Thurs		5W – PE outdoors (9:30 – 10:30)				Guided Reading & English 3				Foundation	5B – PE outdoors 2:15 – 3:00	PE – 5W 2:15 – 3:00	Foundation Subjects
		5W – Maths 4	PE – 5B 9:15-10:00	5B – Maths 4		Foundation							
		5M – Maths 4		PE – 5M 10:00-10:45	Class Assembly								

Whilst our timetable may change to cater for specific events, this is a typical week for the Summer Term:

Homework

Children will be set an open-ended task every two weeks (approximately) and will be given the opportunity to share their learning with their peers in class. Children will also be expected to practise weekly spellings at home on their Spelling Shed account. Six of the main spelling pattern practise games must now be completed before they have access to the wider features. The spelling patterns will be taught to the children each week in class so that they can then work on them independently at home.

Homework sent out	Homework returned
Friday 25th April	Wednesday 7th May
Friday 9th May	Wednesday 21st May
Friday 23rd May	Wednesday 4th June
Friday 6th June	Wednesday 18th June
Friday 20th June	Wednesday 2nd July
Friday 4th July	Wednesday 16th July

Reading

We will be continuing with the Accelerated Reader system this term. Your child will be bringing home a school reading book in line with their current ZPD level. Please encourage regular independent reading of this book and reading to an adult wherever possible. As a guide, your child should read at least five times a week at home and should be also aiming to read at least one hundred minutes each week. Extra reading of non-fiction such as magazines, instructions and news articles is of course encouraged and welcomed.

PE days/kits

PE kits will be required on Wednesdays and Thursdays. **Please ensure that your child arrives wearing their PE kits on these days.**

PE kit consists of: a white t-shirt, trainers, dark jogging bottoms/dark shorts and a sweatshirt (no hoodies). No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities as it is no longer acceptable to use tape to cover earrings. We would therefore advise that children leave any earrings at home on their PE day. Long hair must be tied back.

Thank you for your continued support,

Year 5 Team