



Brampton Village Primary School

ANNUAL GOVERNANCE STATEMENT 2025/26

The Core Functions of the Governing Body

- ensuring that the vision, ethos and strategic direction of the school are clearly defined;
- ensuring that the Headteacher performs their responsibilities for the educational performance of the school; and
- ensuring the sound, proper and effective use of the school's financial resources.

This statement seeks to outline the impact of governance arrangements at the school throughout the course of the 2025/26 academic year.

Governor Membership, Vacancies and Attendance

The Instrument of Government allows for 15 governors across different categories.

Current membership: 14

Current vacancies: 1

At the start of the 2025/26 Academic Year, the Governing Body had 1 vacancy for a Parent Governor. Through the course of the year it has lost 1 co-opted governor and 1 Local Authority governor. This included the Chair of Governors. A new Chair was elected in their place from the current Governing Body. A Local Authority Governor was identified from the existing Governing Body.

1 parent governor and 1 co-opted governor have been appointed during the Academic Year, leaving 1 vacancy for a co-opted governor.

The governing body elected 3 new committee chairs this Academic Year, along with vice-chairs as appropriate, to strengthen succession planning.

In the 2026/27 Academic Year, the terms of 2 co-opted governors and 1 parent governor will end. The Standing Orders allow governors to complete two consecutive terms of office should they continue to meet the criteria. 1 of those co-opted governors will have completed their maximum of 2 terms of office. The governing body is seeking to identify new co-opted governors to fill current and future vacancies.

Chair: Nathan Broadbent

Vice-Chair: Amy Bradley-Jones

Clerk: Camclerk Service - Vanessa Lavender

Attendance

Attendance is generally good and engagement with the work is high. Over the course of the year, governors at Brampton Village Primary School have demonstrated a highly positive and engaged attitude to their work.

The governing body attendance record can be found here:

https://www.brampton.cambs.sch.uk/web/who_we_are/223797

The Structure of Governance

As well as meeting as a Full Governing Board, there are also 3 committees, in order to ensure sufficient oversight, support and accountability towards areas of identified priority and statutory coverage.

The school names these committees as:

- **Curriculum & Standards Committee** – which mainly deals with matters relating to governors' responsibilities to curriculum, pupil data, and Pupil Premium.
- **Finance & Resource Committee** – which mainly deals with matters relating to governors' responsibilities to:
 - o Finance, including financial planning and budget, financial elements of staffing, pay review, financial policies and audit;
 - o Human Resources, including HR policies and reviews;
 - o The premises and the law relating to school buildings and the grounds; and
 - o Health and safety.
- **Safeguarding, Wellbeing & Inclusion Committee** – which mainly deals with matters relating to governors' responsibilities to Special Educational Needs and Disabilities (SEND), wellbeing, inclusion, equality and diversity.

All groups have a continued oversight of the school's safeguarding responsibilities and manage the updates of school policies aligned to the particular areas of responsibility.

In addition to the above, the school also constitutes a Pre-School Working Party twice per academic year, and a Headteacher Performance Management Panel annually.

Committees related to particular purposes such as dealing with complaints or exclusions are constituted as they are required, in line with the determining policy guidance.

Impact of the work of the Full Governing Body

Over the course of the last academic year, the Governing Body has demonstrated notable impact with regard to;

- Defining a new school strategy, comprising Vision, Mission and Objectives.
- Approving the direction and funding for the development of The Hub this academic year and The Orchard (enhanced SEND provision) for September 2026, to better support the needs of all Children at Brampton Village Primary School

- Providing healthy challenge and support to the Headteacher and the Leadership Team in relation to academic performance and standards, financial health, Safeguarding, Wellbeing and Inclusion
- Supporting the school in assessing its approach to mobile phones in School

The main challenges faced and addressed by the Board this year have been;

- Supporting the new Headteacher in settling in and embedding their ideas and ways of working
- Redefining the committees and their areas of responsibility
- Some turnover and prolonged absence of governors

Governor Training

Governors work collectively, so we are always able to benefit from our different points of view and considerations within meetings. However, the Governing Body has also benefitted from training courses on a range of topics throughout the course of the year, including;

- Managing Allegations and Concerns
- Safeguarding Governance
- Cyber Security
- Monitoring the Curriculum
- Analysing and Interpreting Data

Governor Monitoring

As well as attending meetings, governors are also expected to visit school to understand more about school life and particular areas of priority (typically linked with different areas of the curriculum, or school development).

Throughout the course of this year, governors have undertaken a range of monitoring and have a particular focus on four priorities linked to the School Development Plan:

- Safeguarding
- SEND
- Behaviour & Attitudes
- Writing

Next Academic year the governing body will be adding Cyber Security monitoring and an associated link governor role.

Compliance

The Governing Body has ensured that an effective safeguarding culture is in place. Our work includes:

- A dedicated committee for Safeguarding, Wellbeing and Inclusion

- Two named Safeguarding link governors
- Prioritisation of Safeguarding in our School Development Plan and governor monitoring, with safeguarding monitoring visits taking place every half-term
- A dedicated Safeguarding observation for every monitoring visit, regardless of focus

The Governing Body has ensured that the relevant policies and procedures are in place by having a standing agenda item at all Full Governing Body meetings for the review and approval of policies.

Forward Planning

The Governing body will re-elect a chair, vice-chair and committee chairs/vice-chairs in September 2026. The School's strategy will be reviewed and refreshed to reflect the many changes that have been implemented during the course of this Academic Year, such as the introduction of 'The Orchard', greater focus on positive behaviours and culture through 'Tree Families' which aligns children through all school years with their counterparts in the same class name (Beech, Willow and Maple) and to which Tree Points are allocated for positive behaviours akin to a 'house cup system', and 'The Hub' which provides dedicated support for children that benefit from alternative timetables and out-of-class activities.

The Governing body will be seeking to fill the 1 existing vacancy and to plan for backfilling governors whose terms of office are coming to an end. The governing body regularly assesses skills and seeks to address any gaps through training or recruitment of governors.

'Inclusion for All Framework'

Inclusion is the removal of barriers and ensuring a culture of belonging for all pupils. Within the 'Inclusion for all Framework' we will create a sense of belonging and promote well-being and attendance through safeguarding, curriculum, special education needs and disabilities support, behaviour and transition.

Other information and Contact

Further information regarding the work of the Governing Body can be found at:

[Brampton Village Primary School - Who We Are](#)

The governing body can be contacted through the Chair of Governors and the Clerk to Governors:
Chair@brampton.cambs.sch.uk Clerk@brampton.cambs.sch.uk