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Headteacher: Mr Peter Allen

Year 2 Autumn Term 2024 Curriculum Letter

Dear Parents/Carers,

Welcome to Year 2. The children have settled in brilliantly and we are looking forward to working with them and you during this academic year.

| Topic Focus | Autumn 1- All around us Autumn 2 – The Victorians |
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| Subject | Main Learning Focus |
| English/Literacy | <p>Autumn 1: Poetry – To start the year we are looking at the poem ‘The Magic Box’ by Kit Wright. We will explore descriptive vocabulary and the children will write their own magic box poem, full of things they love.</p> <p>Finding Tale – We will be exploring and learning the text ‘The Storm Whale’ which is a finding tale. As a class we will learn an array of ways to add description to our work before planning and writing our own descriptive finding tales.</p> <p>Autumn 2: Recount – After half term we will be exploring recounts in the style of news reports. The children will be exploring the features of recounts and completing some drama activities as news readers. To finish the unit the children will be writing their own news report recount based on the events of the book ‘Dogger’.</p> |
| Maths | <p>Number and place value – Counting to 100, reading, writing numbers to 100 in numerals and words, representing numbers in different ways, Part-whole models, place value charts, comparing objects and numbers, counting in 2s, 3s, 5s, and 10s.</p> <p>Addition and Subtraction - Number bonds to 10, 20 and 100, adding and subtracting 1s and 10s, Adding and subtracting two 2 digit numbers, adding three 1 digit numbers.</p> <p>Shape and Space - we will recognise and explore the properties of 2D and 3D shapes including symmetry.</p> |
| Science | <p>Living things - Notice that animals, including humans, have offspring which grow into adults, find out about and describe the basic needs of animals, including humans, for survival (water, food and air).</p> <p>Feeding and exercise - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> |
| RE | <p>Harvest – Who celebrates harvest, harvest for all?</p> <p>The children will learn that Harvest is a time when people reflect on and appreciate the food they eat and some people give thanks. We will look at how Harvest is celebrated in different ways by different faiths.</p> |
| Computing | <p>Computing Systems and Networks – It all around us. Recognise uses of technology in school and beyond, find out how technology can help us and begin to learn how to use technology safely.</p> <p>Digital Photography– we will be exploring how to take good photographs, including the importance of good lighting, we will then explore how photographs can be changed using software and we will take photos to accompany our PSHE unit.</p> |
| PSHE | <p>Rules, rights and responsibilities – name people who look after us, identify jobs and responsibilities we have, understand how rules help us feel happy and safe, share opinions, take turns and value the views of others.</p> <p>My emotions – know the names of a basic range of feelings and to know what might prompt these feelings, know how to get support when we need it, talk about personal</p> |

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| | <p>gifts and talents, know that we can do things to change our mood, know what relaxed means, know that we can change our behaviour by stopping and thinking, be able to stand up for our rights.</p> <p>Antibullying - understand that bullying is deliberately hurtful behaviour, describe how it feels to be bullied, start to demonstrate simple ways of responding to bullying including by being assertive.</p> |
| Art and DT | <p>Art – Exploring the life and artwork of Barbara Hepworth and creating our own sculptures inspired by her.</p> <p>DT – Designing then making a healthy wrap. Designing and sewing a Christmas stocking.</p> |
| History and Geography | <p>Geography - Maps and Atlases - We will be finding out about maps and atlases and learning how to use them. We will be drawing sketch maps and planning routes around our local area; looking at aerial photographs and drawing maps of our school grounds.</p> <p>History – The Victorians - We will be learning about life in Victorian times, including key Victorian inventions. We will find out about some famous Victorians including Queen Victoria, Florence Nightingale and Mary Seacole. We will also have our Victorian School day to learn about school life.</p> |
| Music | <p>This Autumn term in music we will be working on Rhythm and Notation. Children will develop the skills they learnt in Year 1 studying more advanced rhythms and music notes. Children will create their own rhythms and create a rhythmic composition. Later in the term children will be focusing on their Christmas songs.</p> |
| PE | <p>Gymnastics - Using floor and apparatus to create and perform a sequence of 3-4 actions showing the contrast of shapes.</p> <p>Dance – Develop skills of travelling, turning, stillness; changing shape, size, direction level, speed and actions, using words as stimuli.</p> <p>Fundamental Skills (To be delivered by a PE Coach) - Refine the skills of running successfully, changing direction on the move. Develop throwing, catching, striking and dribbling skills and play small games.</p> |
| Possible Visit | <p>A day in the life of a Victorian child experience.</p> |

Homework

Homework will be sent home fortnightly and this year we will be using the Learning Logs once again. For their homework children will be practising skills learnt in school. Activities will either be topic based linked to our learning in class and / or skills practise for Maths and Spelling.

| Homework sent out | Homework due in |
|-----------------------------------|--------------------------------------|
| Friday 13 th September | Wednesday 25 th September |
| Friday 27 th September | Wednesday 9 th October |
| Friday 11 th October | Wednesday 23 rd October |
| Half Term | |
| Friday 8 th November | Wednesday 20 th November |
| Friday 22 nd November | Wednesday 4 th December |
| Friday 6 th December | Wednesday 18 th December |
| | |

Reading

Please encourage your child to read regularly at home. The ideal is 5 times per week. During Year 2 the children continue to progress through the colour band scheme. Some children, if ready, may progress onto 'free reader' books which do not follow the colour band scheme.

We will be sending home books twice weekly on **Tuesdays** and **Fridays**. Please ensure that your child returns their books on these days. If your child finishes their book, it is good practise to repeat reading it in order to increase fluency.

On **Fridays** we will be sending home a reading for pleasure book from our class libraries, these will be changed each **Friday**. Please make sure that these books are returned each week. These books are not matched to the children's level so you can read these books to the children, they can read the books themselves or you can share the reading.

Reading Diaries

Please complete the reading diaries each time you read with your child (try to complete one page per week). Your child can bring in their reading diary into to school to be stamped on **Tuesdays**.

When your child reads 4+ times or completes a page in their reading diaries they will earn a stamp. When ten stamps have been earned, your child will be given a reading certificate. More information about home reading can be found in the reading diaries.

PE days/kits

Our P.E days are on Mondays and Thursdays.

Please ensure that your child comes to school wearing their PE kit on their PE days.

Suitable PE kit - trainers, a plain white or navy t-shirt, dark shorts, a navy-blue sweatshirt and jogging bottoms.

No hoodies or jewellery.

Please also remember sun cream, hats and water bottles (for hot days).

No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities as it is not acceptable to use tape to cover earrings. This applies in both PE lessons and at any clubs.

We would therefore advise that children leave any earrings at home on their PE day. Any child who cannot remove their studs will be given another task to complete during the lesson. Whenever possible children should be able to remove their own jewellery before a PE lesson.

Long hair should be tied back.

Parental Help

Parental help is always greatly appreciated in school. Please speak to your child's class teacher if you would like to help. You will need to complete a DBS check first.

Lunch choices

It would be helpful if you could choose lunch choices with your child at home. This will support us in ensuring that we can complete the register in a timely manner and allow you to ensure your child is eating varied meals across the week, as some options are the same each day.

An example Year 2 weekly timetable:

2 Beech Timetable – WC 9th September 2024

| | 8:40 – 9:00 | 9:15-9:30 | 9:30 – 9:50 | 9:50 – 10:35 | 10:35 | 11:00 – 12:25 | 13:30 – 3:00 | 3:00-3:10 | |
|-------|---------------------|--------------------------------|----------------|---|---|---------------------|--------------|--------------------|---------------------------|
| Mon | Registration / SODA | Whole school assembly | Maths | PE 2M & 2W – outside 2B - inside PPA | Wash hands and story time Break time 10:45am – 11:00 | Spelling PPA | Music PPA | Story Time Home | |
| Tue | | Class assembly | Guided Reading | English 1 | | Spelling | Maths 1 | | Geography 1 |
| Wed | | KSI assembly | Guided Reading | English 2 | | Handwriting | Maths 2 | | Science 1 |
| Thurs | | Class internet safety assembly | Guided Reading | English 3 | | Spelling | Maths 3 | | PE (2B outside) PHSE 1? |
| Fri | | Star of the week assembly | Guided Reading | English 4 | | Handwriting | Maths 4 | | Art 1 / RE 1 |
| | | | | | | Lunch 12.30 – 13.30 | | | |

Thank you for your continued support,
Y2 Team 😊