



**Brampton Village Primary School,
Brampton, Huntingdon,
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Headteacher: Mr Chris Hill

Year 1 Autumn Term 2025 Curriculum Letter

Dear Parents/Carers,

Welcome to Year 1. The children have settled in brilliantly and we are looking forward to working with them and you during this academic year. We will be spending lots of time establishing school routines and helping the children feel happy and secure being back at school. We aim to make the transition from Foundation Stage to Year 1 as smooth as possible.

Topic Focus	Autumn 1- Homes Through History	Autumn 2 – The Great Fire of London
Subject	Main Learning Focus	
Phonics	We will be continuing the use of ELS phonics which was taught in reception. At the beginning of term, the children will be revising the phonic sounds that have been previously taught (Phase 2, 3 & 4). As the term progresses, we will reintroduce and embed phase 5 graphemes. Daily phonics is a key part of year 1 as it helps the children develop into fluent readers.	
English	The children will continue to use the Talk For Writing approach to support their writing. Our writing activities will be based on stories that the children will learn to retell using actions and story maps. We will be focusing on the basic elements of writing including; capital letters, finger spaces, full-stops, letter formation and spelling.	
Maths	During maths lessons, the children will have lots of practical experiences to help develop their understanding of number and place value up to 20. Once confident with counting and recognising numbers we will move onto simple addition and subtraction of 1-digit numbers. We will also be naming and describing 2D and 3D shapes.	
Science	The children will be taught to identify and name a variety of everyday materials, including wood, metal, glass, plastic and rubber. We will distinguish between the name of an object and the name of the material it is made from. We will compare and group together a variety of everyday materials based on their simple physical properties, e.g. glass and plastic can both be transparent.	
RE	In Autumn 1 the children will explore the festivals of Harvest and Thanksgiving and will explore how and why people celebrate. In Autumn 2 Term the children will learn about Christianity and the Christmas Story.	
Computing	The children will be learning about technology all around us, including digital technology. They will be using laptops to learn some basic computer skills such as simple typing, deleting text and saving work. We will be using computers to create digital artwork.	
PSHE	We will be following the Cambridgeshire Scheme for PHSE beginning with the units; 'Rules, Rights and Responsibility' in Autumn 1 and 'Family and Friends,' and Anti-bullying in Autumn 2. We will have regular circle times and opportunities to discuss worries and answer questions.	
Art and DT	In Art, we will be exploring a range of different art media and developing our skills of drawing and using different art tools. We will be learning about the artist L.S. Lowry, looking at the houses and buildings that he created in his art work. In DT the Children will design, make and evaluate a Tudor house and we will also create a re-enactment of 'The Great Fire of London'.	
History and Geography	Using the familiar setting of houses and homes, this topic gets to the heart of one of history's key concepts: change. Knowing that things haven't always been the same as they are today is a vital way to help younger children begin to understand how and why changes happen or do not happen. We will start with the present day, looking at homes and houses today. Then we will travel back in time to the Victorians and compare how things have changed.	

	We will travel back further again to Tudor times and this will lead into finding out about the Great Fire of London in the 2 nd half-term.
Music	This Autumn term in music we will be learning about the basics of notation and rhythm. Children will start developing their understanding of music by listening, clapping, demonstrating the beat and using those skills to create a body percussion composition. Later in the term children will be focusing on their Nativity songs
PE	In P.E. we will be focusing on the fundamentals of movement and building our skills of agility, balance and coordination. We will also learn a 'Great Fire of London' dance.

Home learning

We will be sending out home learning once every term. This will be a project to work on that will help support what the children have been learning. We will continue to set e-books on Oxford Owl for the children to access, these will change every 2 weeks and will match the book we are reading in class.

At the end of term, we will send home the harder to read and spell words that we have practised so far. It would be really helpful if you could practise reading and writing them at home.

Reading

Please encourage your child to read regularly at home. The ideal is between 4 - 7 times per week. The children will continue to progress through the ELS phonic sets. The children will be able to change their books on a **Tuesday and Friday** each week, they must remember to bring in their book on these days if it is finished.

We will also be sending a reading for pleasure book home on a Friday. The children will be able to pick any book from our selection box to take home. These are not matched to the child's reading level and are intended for you to look at together, simply to encourage a love of books. Please remember to return this book on a Friday so that it can be swapped.

Reading Records

Please complete the reading records each time you read with your child. When your child reads 4 times or more and completes a page in their reading records they will earn a stamp. You only need to record the minimum 5 reads per week even if they have read 6-7 to allow **only one page per week**. When ten stamps have been earned your child will be given a reading certificate. Reading diaries must be brought into school **every Tuesday** so they can be checked. Teachers will keep all reading records on Tuesday and will return them to children on **Wednesdays**. Please make notes in the reading records if the books given have been too easy/hard.

We are pleased to now be able to welcome parent helpers into school to help with 1:1 reading. If you can donate some of your time to help with this, please contact the office.

PE days/kits

Year 1 will have PE every **Monday** and **Wednesday**. They must wear their PE kit (Plain white t-shirt, black/navy shorts or jogging bottoms, trainers and a school jumper/cardigan) to school on these days.

Please remove earrings at home and tie up long hair. Any child who cannot remove their studs will not be able to join in with PE and will be given another activity to do.

Contacting your child's class teacher

If you have a message for your child's class teacher then please email the school office and they will pass the message on; office@brampton.cambs.sch.uk

Don't forget...

Monday	Wear PE kit to school
Tuesday	Bring in reading book to swap for a new one Bring in reading records for teacher to keep overnight

Wednesday	Wear PE kit to school
Friday	Bring in reading book to swap for a new one Bring in Reading for pleasure book to swap for a new one

Please remember to **name** water bottles and all items of clothing worn to school, especially removable items such as jumpers, cardigans and shoes so that they can easily be returned to their rightful owners.

Example of class timetable

15:10	Home time				
14:50-15:05	Afternoon Play				
14:25-14:40	Story time				
13:45-14:25	Topic	Computing	Science	ART/DT	PE
13:30-13:45	Afternoon register				
12:30-13:30	Lunchtime				
11:12	Handwriting	PSHE	Handwriting		
	English	English	PPA Music	English	English
	Guided Reading			Guided Reading	
10:45-11	Break Time and snack time				
10-10:45	Maths	Maths	PPA PE	Maths	Maths
9:30 - 10	Phonics				
9:15-9:30	Whole School Assembly	Tree assembly/ Circle Time	KSI Assembly	Singing/E-safety	Celebration Assembly
8:55-9:10	Registration				
8:40 - 8:55	Doors Open and Soda activity				
	Monday	Tuesday	Wednesday	Thursday	Friday

Thank you for your support and co-operation,
Miss Lague, Mrs Dark, Mrs McIntyre and Miss Barnes 😊