



Geography Curriculum Map

Cycle 2021-2022

Year Group	Autumn Term		Spring Term		Summer Term
Reception	Geography links within 'Understanding the World' and 'Mathematics' (ELG's)				
	<p>Understanding the world:</p> <ul style="list-style-type: none"> • Draw information from a simple map. • Recognise some similarities and differences between life in this country and life in other countries. • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Recognise that some environments are different to the one they live in. • Understand the different jobs people do and where they work e.g. hospital, school. • Understand some important processes and changes in the natural world around them, including the seasons. <p>Mathematics:</p> <ul style="list-style-type: none"> • Understand position through words. Discuss routes and locations using the correct vocabulary. 				
Year 1	History focus: Homes through history	History focus: The Great Fire of London	The UK	History focus: significant individuals	Practical skills and fieldwork
	<p>Geography links:</p> <ul style="list-style-type: none"> • Consider geographical questions e.g. what is it like to live in this place? • Express own views about a place, people, environment • Recognise how places have become the way they are 		<ul style="list-style-type: none"> • Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its 	<p>Geography links:</p> <ul style="list-style-type: none"> • Express own views about a place, people, environment • Use simple geographical 	<ul style="list-style-type: none"> • Local study: use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Comparison to



	<ul style="list-style-type: none"> Use maps, pictures and stories to find out about different places 	surrounding seas. <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom (cross curricular science/topic link) 	vocabulary when describing location and environment of different people	study of place in previous term's learning. <ul style="list-style-type: none"> World focus: Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles (atlas and globe)
Year 2	Going Green	History focus: Victorians	Castles (joint focus)	Let's Explore
	<ul style="list-style-type: none"> Name the continents of the world and hot/cold areas of the world in relation to the equator, North Pole and South Pole. Climate change 	Geography: link to human/historical impact, changes to local environment and people	<ul style="list-style-type: none"> Compass points Maps and routes Land usage 	<ul style="list-style-type: none"> Revise the four countries of the UK. Name and locate the world's 7 continents and 5 oceans. Find these on maps and atlases. Geographical similarities and differences of a small area of the UK and a non-European country (India). Routes on maps, aerial photos, devise simple maps.
Year 3	History focus: Stone, Bronze and Iron Age	The UK	History focus: Roman Empire and its impact on Britain	Dynamic Earth: Volcanos, mountains and earthquakes
	Geography links: <ul style="list-style-type: none"> Human and physical 	Fieldwork and practical map skills (Use	Geography links: <ul style="list-style-type: none"> Geographical enquiry 	Physical geography, its changes on landscape and its human impact



	geography linked to area of study and usage of land <ul style="list-style-type: none"> Identify changes in the local and global environment 	Digimap to identify physical features)	<ul style="list-style-type: none"> Analyse evidence and draw conclusions by making comparisons between locations Human geography and impact on the local environment 	Compare and contrast how areas of the world have capitalised on their physical and human features		
Year 4	History focus: Ancient Greeks	Geography focus: Countries of Europe	Anglo Saxons	Local study of Brampton past and present	Vikings	
		<ul style="list-style-type: none"> Describe and explain how the climate of a country or continent is linked to the distribution of natural resources and tourism 		<ul style="list-style-type: none"> Map skills (Digimap journeys and locations around the village) 		
Year 5	WW2 (history focus)		Ancient Egypt (joint history focus)		Oceans and Rivers	
	Geography links: <ul style="list-style-type: none"> Comparison of Allies and Axis countries, land use, journey mapping (including compass directions) and impact (historical maps) Human geography Enquiry skills – what changed and how/why? 		Location knowledge: <ul style="list-style-type: none"> River Nile and land use around it Human and economical features (including community views) Map skills: <ul style="list-style-type: none"> Historical maps and changing landscapes 		Geographical language and enquiry <ul style="list-style-type: none"> The water cycle Pollution and human impact on the environment Contrast of political systems and river usage (river in the UK followed by river in different country with 	



			<p>vastly different political system and economy).</p> <p>Map skills:</p> <ul style="list-style-type: none"> • Major oceans, seas and rivers of the world (Digimap) • use computer mapping to locate key landscapes and describe features studied • Locate countries and continents of the world, including some capital cities (European focus with a contrast to Asian countries). • Eight points of a compass and four and six figure grid references by building on prior learning of known city.
<p>Year 6</p>	<p>Ancient Maya (joint history focus)</p>	<p>The Great Outdoors</p>	<p>Crime and Punishment (joint history focus)</p>
	<p>Map Skills:</p> <ul style="list-style-type: none"> • Specific localities: South America/ Mexico/ Ancient Maya • Use computer mapping to locate countries and describe features studied • Locate and name the main countries in South America 	<p>Map skills:</p> <ul style="list-style-type: none"> • use computer mapping to locate key landscapes and describe features studied • use the sixteen points of a compass • four and six-figure grid references • field sketches including scale <p>Location knowledge:</p>	<p>Geography links: human geography and enquiry skills</p> <p>Location knowledge:</p> <ul style="list-style-type: none"> • Analyse evidence and draw conclusions from field work data on land use <p>Fieldwork skills:</p> <ul style="list-style-type: none"> • Use maps, aerial photos, plans and web resources to



		<ul style="list-style-type: none">• Identify and name the Tropics of Cancer and Capricorn• The Prime/Greenwich Meridian and time zones (including day and night)• Arctic and Antarctic Circle detailed study.• Explain how the time zones work <p>Fieldwork skills:</p> <ul style="list-style-type: none">• Use maps, aerial photos, plans and web resources to describe what a locality might be like	<p>describe what a locality might be like</p> <p>Map skills:</p> <ul style="list-style-type: none">• Use OS maps to answer questions• Recognise key symbols used on OS maps
--	--	--	---