



Headteacher: Mr Chris Hill

## Year 2 Spring Term 2026 Curriculum Letter

Dear Parents/Carers,

Happy New Year! We are looking forward to working with you and your children during this term.

<b>Topic Focus</b>	Castles
<b>Subject</b>	<b>Main Learning Focus</b>
English	<p><u>Spring 1:</u> During the first half term we are looking at a new 'suspense' story called 'Kassim and the Crystal cave'. The children will be learning skills to produce their own 'suspense story' by the end of the unit.</p> <p><u>Spring 2:</u> Linking with our castle topic, we will be looking at dragons and other mythical creatures. The children will be creating their own mythical creature and writing an information text all about it.</p>
Spellings	<p><b>Spring 1</b></p> <p>Week 1 – different spellings for 'l' Week 2 – Doubling consonants when adding the suffix -ed Week 3 - Doubling consonants when adding the suffix -er Week 4 – Doubling consonants when adding other suffixes Week 5 – Homophones Week 6 – 'oa' spelled 'o', 'ee' spelled 'e'</p> <p><b>Spring 2</b></p> <p>Week 1 – Apostrophes for contractions and possession Week 2 – Drop final 'e' and add suffix -ing Week 3 - Drop final 'e' and add suffix -ed Week 4 – Drop final 'e' and add suffix -er Week 5 - Drop final 'e' and add different suffixes, Common exception words. Week 6 – -tion endings, Common exception words.</p>
Maths	<p><b>Shape</b> – Naming common 2D shapes. Vertical lines of symmetry on 2D shapes. Counting vertices (corners) and edges on common 3D shapes.</p> <p><b>Multiplication and division</b> – we will make equal groups and arrays to explore multiplication, introduce the 'x' sign and begin learning the 2x, 5x, 10x tables, the children will also explore division by grouping and sharing and learn to divide by 2,5 and 10. The children will begin to use Times Tables Rockstars on computers.</p> <p><b>Fractions</b>- in this unit we will be recognising and finding halves, quarters, thirds and three quarters. We will begin to learn about unit and non-unit fractions. We will think about how two quarters is equivalent to a half.</p> <p><b>Measures – length and height</b> We will work practically using a variety of different measuring equipment to carefully measure, order and compare length and height. We will also apply our addition and subtraction skills in word problems associated with length and height.</p>

<b>Science</b>	<p><b>Uses of materials.</b> In this unit we will name, identify, and hunt for everyday materials and discuss their properties. We will identify suitable and unsuitable materials for different objects and will be able to explain why. We will learn what absorbency means and explore the absorbency of different types of materials. We will examine different ways to record results and select an appropriate way to record the results of an investigation.</p> <p><b>Materials – changing shape.</b> In this unit we will learn that the shape of materials can be changed by squashing, bending, twisting, and stretching. We will identify how each action affects the material.</p> <p>Working Scientifically, we will investigate how materials can be grouped and we will have the opportunity to perform simple tests such as to find the most stretchy material.</p>
<b>RE</b>	<p><b>Subject: RE – What is Sikhism and what do Sikh's believe?</b> We will be exploring different aspects of the Sikh religion this half term. We will learn about Guru Nanak, the 5Ks, the place of worship – the Gurdwara, and the Golden temple.</p> <p><b>Sikhism - How do the stories from the Gurus affect Sikh children's lives?</b> We will begin the unit by learning about the Sikh's special book the Guru Granth Sahib. We will then explore some Sikh stories, talking about what Sikh children would learn from the stories and how these messages might affect how they live.</p>
<b>Computing</b>	<p><b>Programming</b> - Robot Algorithms – describe and make predictions about a sequence of instructions, design algorithms for the Beebots, debug programs.</p> <p><b>Data and information</b> - Pictograms – we will collect data efficiently using a tally chart and then represent this data using software to produce a pictogram. We will learn about attributes and begin to understand why some information should not be shared.</p>
<b>PSHE</b>	<p><b>Diversity and Community</b> During this unit we will help to develop our sense of personal identity and self-worth and think about how to consider and respect the needs and views of others. We will learn about different groups and cultures within our class community and about the importance of identifying and challenging stereotypes.</p> <p><b>Financial Capability</b> During this unit we will be explore how we can earn, spend and save money. We will look at effective ways to manage money and how wants and needs can impact on our choices.</p> <p><b>Drugs Education</b> We will learn how to stay safe around medicines and household substances. We will focus on the positive uses of medicines and important roles that carers and health professionals have in helping us to use medicines safely.</p>
<b>Art and DT</b>	<p><b>Pencil skills</b> In this unit we will be exploring how pencil can be used to create tone and texture. We are looking at how a range of artists use tone and texture in their work to create objects which look 3-D. To link with our castle topic, the children will be drawing and shading a coat of arms to represent themselves as their final piece.</p> <p><b>DT - Freestanding Structures</b> In this unit we will be exploring free standing structures. We will be evaluating existing products and investigating how structures can be made stronger. Then, we will use what we have learnt to design and make a freestanding throne that can hold a weight. (After half-term we will be requesting 'junk model' resources such as cereal boxes to help with this)</p>

<b>History and Geography</b>	<p><b>Castles and castle life</b></p> <p>We will be finding out about William the Conqueror (a significant individual) and the Battle of Hastings - 1066 (an event beyond living memory of national importance). We will look at the events leading up to the battle, what happened during the battle and how William won. We will find out about motte and bailey castles, how they were built and how these castles changed and developed over time. We will look at marking these events on a timeline, to help the children gain a sense of chronology.</p> <p>We will explore castle life in the Middle Ages – finding out about the pyramid of power (feudal system) and the different kinds of jobs that were available. Once the children have gained a sense of period, we will compare and contrast life in the Middle Ages to life today.</p>
<b>Music</b>	<p>This Spring term in music we will be exploring the different sounds of the classroom instruments and how they are played, as well as performing using Glockenspiels and reading dot notation. We will also be doing a composer study on Vivaldi's; The Four Seasons. We will be listening and analysing the music to see how it reflects on the actual seasons and compose our own graphic score.</p>
<b>PE</b>	<p><b>Dance</b> – This term the stimulus for our dance work is based on the film Trolls.</p> <p><b>Gymnastics</b>- Our topic this term is called Ball, Tall, Wall, we will be exploring the using the floor and apparatus create and perform a sequence of 3–4 actions showing the contrasting shapes of ball, tall and wall.</p> <p><b>Orienteering</b> – This unit combines map skills with physical activity, with lots of fun exciting games.</p> <p><b>Fundamental Skills</b> - Refine the skills of running successfully, changing direction on the move. Develop throwing, catching, striking and dribbling skills and play small games.</p>

## Homework

A homework project will be sent home soon. Children will begin using TT Rockstars to keep their maths skills sharp. Reading remains a homework focus this term.

## An example Year 2 weekly timetable:

2 Beech Timetable – WC 13<sup>th</sup> January 2025

	8:45 – 9:00	9:15-9:30	9:30 – 9:50	9:50 – 10:35	10:35	11:00 – 12:25	12:30 – 13:30	13:30 – 3:00	3:00-3:10
Mon		Assembly with Mr Allon.		Maths 1	PE (PPA)	Singing in the hall. (PPA)	Spelling 2a (PPA)	Music (PPA)	
Tue	Registration / SODA	Class assembly	Guided Reading	English 1		Spelling 2b	Maths 2	History 1	
Wed		KS1 assembly – in the hall	Guided Reading	English 2		Handwriting	Maths 3	RE 1	PE – Dance
Thurs		Class internet safety assembly	Guided Reading	English 3		Spelling 2c	Maths 4	Science 2	
Fri	Star of the week assembly – Teams		Guided Reading	English 4		Handwriting	Maths 5	Art 2	PSHE 2
								Maths fluency	Story Time
								Maths fluency	Home

## Reading

Please encourage your child to read regularly at home. The ideal is 5 times per week. During Year 2 the children continue to progress through the colour band scheme. Some children, if ready, will progress onto 'rainbow readers' where they will be able to choose between a selection of suggested books for Year 2. Children need to hand in their reading record every **Tuesday** so that their class teacher can read your comments, stamp their diaries and write a comment to inform you about your child's reading at school. They will be reminded to change their books on Tuesdays and Fridays, however they can independently swap it on any day if needed.

## Reading Diaries

Please complete the reading diaries each time you read with your child. When your child completes a page in their reading diaries they will earn a stamp. When a multiple of ten stamps have been earned, your child will be given a sticker and reading certificate at the end of each term.

More information about home reading can be found in the first pages of their reading diaries.

Homework has been significantly reduced this year to make reading our top priority and focus. Just 5 – 15mins a day makes a massive difference to your child's progress. Reading underpins all other subjects, it teaches the children spellings, punctuation, sentence structure, empathy, they can then read problems in maths, texts in history etc. It is expected that all children have at least 4 reads recorded in their reading record every week.

## PE days/kits

Our P.E days are on Tuesdays and Wednesdays.

Please ensure that your child comes to school wearing their PE kit on their PE days.

Suitable PE kit - trainers, a white t-shirt, dark shorts, a school sweatshirt and jogging bottoms.

**Please note that 'hoodies' are not suitable for PE lessons.**

Please also remember sun cream, hats and water bottles (for hot days).

No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities as it is not acceptable to use tape to cover earrings. This applies in both PE lessons and at any clubs.

We would therefore **advise that children leave any earrings at home on their PE day**. Any child who cannot remove their studs will be given another task to complete during the lesson. Whenever possible children should be able to remove their own jewellery before a PE lesson.

Long hair should be tied back.

## Parental Help

Parental help is always greatly appreciated in school. Please speak to your child's class teacher if you would like to help. You will need to complete a DBS check first.

Thank you for your continued support,  
KS1 Team