



Headteacher: Mr Chris Hill

Year 1 Spring Term 2026 Curriculum Letter

Dear Parents/Carers,

The children have all worked incredibly hard during the Autumn Term. We look forward to another brilliant term with the Year 1 children and the continued support from all parents.

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| Topic Focus | Spring 1 – United Kingdom Spring 2 – Terrific Transport |
| Subject | <i>Main Learning Focus</i> |
| English | In phonics the children will be learning about the sound families (e.g. the /ai/ sound can be made with a family of alternative spellings such as rain , play , cake , they , acorn , eight). In English, the children will be developing the skills to write their own ' <i>losing</i> ' story based on the model text 'Monkey See – Monkey Do'. In Spring 2, we will be learning how to write information texts based on the model text 'The Elephog'. As part of both units, we will be learning the texts off by heart with actions. Why not ask your child to teach you them by the end of the term? |
| Maths | The children will continue to have access to practical experiences in their maths learning this term. We will be looking at addition and subtraction with numbers up to 20. The children will also become familiar with place value numbers up to 50. |
| Science | In Spring 1, the children will learn that there are four seasons, the names for these seasons and the differences between them. We will be thinking about the different clothes we wear in each season, why the length of daylight in each season differs and how some animal behaviour patterns are different in each season. In Spring 2, the children will be learning about plants. We will observe a plant growing from a seed, name the basic parts of a plant and learn about different types of plants including flowering, fruit, vegetable and trees. |
| RE | This term the children will be learning about Judaism and investigating two questions: What makes Judaism special? What do Jewish people celebrate? |
| Computing | The children will be learning about early programming concepts this term. In Spring 1, Our topic is called 'Moving a Robot'. This includes setting individual commands and a sequence of commands for a robot (Beebot). In Spring 2, the children will continue exploring programming concepts and develop skills around algorithms. This is called 'Programming Animations'. They will use the Scratch Jnr app on i-Pads for this. |
| PSHE | We will continue to have regular circle times and opportunities to discuss worries and answer questions. We will be following the Cambridgeshire Scheme for PHSE with these units; Diversity and Community in Spring 1 and Healthier and Safer lifestyles in Spring 2. |
| Art and DT | In Spring 1, the children will be learning about the abstract artist Piet Mondrian. We will look at the three primary colours (blue, red, yellow) and how we can use these to create geometric pieces of art. In Spring 2, the children will be researching how vehicles move, and using this to plan and make a bus with wheels and axles. |
| History and Geography | In Spring 1, the children will be learning about the UK including: the four different countries, their capital cities, the surrounding seas and oceans and famous landmarks. In Spring 2, our focus will be transport. The children will learn about famous people in history linked to our topic, including Elijah McCoy and Amelia Earheart. |
| Music | This Spring term, in music, we will be doing a composer study on Prokofiev's Peter and the Wolf. Children will learn about the instruments used to represent the characters of the story. Children will also be developing their composition skills by creating their own body percussion pattern and performing it. |

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| PE | In P.E we will be continuing to focus on the fundamentals of movement and building our skills of agility, balance and coordination. We will start the term with our Dance unit about weather and then we will learn about gymnastics in the second half of the term. |
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Home learning

We will be sending out home learning once every term. This will be a project to work on that will help support what the children have been learning. We will continue to set e-books on Oxford Owl for the children to access, these will change every 2 weeks and will match the book we are reading in class.

At the end of term, we will send home the harder to read and spell words that we have practised so far. It would be really helpful if you could practise reading and writing them at home.

Reading

Please encourage your child to read regularly at home. The ideal is between 4 - 7 times per week. The children will continue to progress through the ELS phonic sets. The children will be able to change their books on a **Tuesday and Friday** each week, they must remember to bring in their book on these days if it is finished.

We will also be sending a reading for pleasure book home on a Friday. The children will be able to pick any book from our selection box to take home. These are not matched to the child's reading level and are intended for you to look at together, simply to encourage a love of books. Please remember to return this book on a Friday so that it can be swapped.

Reading Records

Please complete the reading records each time your child reads their phonics book. When your child reads 4 times or more and completes a page in their reading records they will earn a stamp. Although you will read many times each week, please only **record 4 reads each week** (one page). When ten stamps have been earned, your child will be given a reading certificate. Reading records must be brought into school **every Tuesday** so they can be checked. Teachers will keep all reading records on Tuesday and will return them to children on **Wednesdays**. Please make notes in the reading records if the books given have been too easy/hard.

We are pleased to now be able to welcome parent helpers into school to help with 1:1 reading. If you can donate some of your time to help with this, please contact the office.

PE days/kits

Year 1 will have PE every **Monday** and **Friday**. They must wear their PE kit to school on these days.

Please remove earrings at home and tie up long hair. Any child who cannot remove their studs will not be able to join in with PE and will be given another activity to do.

PE Kit:

- Plain white t-shirt
- black/navy jogging bottoms or shorts
- navy/black sweatshirt (School jumper)
- Trainers and socks

Please note that hoodies cannot be worn to do PE and must be removed, hence why they are not part of our PE uniform.

Year 1 timetable

A typical week in Year 1 will look like the timetable below, however each class will do the afternoon subjects on different days to allow enough resources such as computers.

| | | | |
|-------------|--------------|----------------|------------------------------|
| 15.10 | | Home time | |
| 14.50-15.05 | | Afternoon Play | |
| 14.25- | | | |
| 14.40 | | | |
| 13.45 - | | | |
| 14.25 | | | |
| 13.30 - | | | |
| 13.45 | | | |
| 12.30 - | | | |
| 13.30 | | | |
| 11.30- | | | |
| 12.10 | | | |
| 11.00-11.30 | | | |
| 10.45-11 | | | |
| 10.00-10.45 | | | |
| 9.30 - 10 | | | |
| 9.15-9.30 | Maths | PE | |
| | | English | Guided reading |
| | | English | Guided reading |
| | | English | Guided reading |
| | | English | Handwriting |
| 8.55-9.10 | KS1 Assembly | Tree assembly | |
| | | KS1 Assembly | No assembly |
| | | | Celebration |
| | | | Assembly |
| 8.40 -8.55 | | Registration | |
| | | | Doors Open and Soda activity |
| | Monday | Tuesday | Wednesday |
| | Thursday | Friday | |

Contacting your child's class teacher

If you have a message for your child's class teacher then please email the [school office](#) and they will pass the message on; office@brampton.cambs.sch.uk

A few reminders:

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| Monday | <ul style="list-style-type: none"> • Wear PE kit to school |
| Tuesday | <ul style="list-style-type: none"> • Reading records and phonics books given to teachers |
| Wednesday | <ul style="list-style-type: none"> • Reading records and phonics books will be sent home |
| Friday | <ul style="list-style-type: none"> • Phonic book and reading records books swapped • Wear PE kit to school |

Children need to have a named water bottle in school **every day**.

Please remember to name all items of clothing worn to school, especially removable items such as jumpers, cardigans and shoes so that they can easily be returned to their rightful owners. Unnamed items that have not been claimed by the children will not be kept.

Thank you for your support and co-operation,

Miss Lague, Mrs Dark, Mrs Knight and Miss Barnes 😊