



Brampton Village Primary School,
Brampton, Huntingdon,
Cambs. PE28 4RF

Telephone 01480 375063
office@brampton.cambs.sch.uk



Headteacher: Mr Chris Hill

Year 2 Autumn Term 2026 Curriculum Letter

Dear Parents/Carers,

Welcome to Year 2. The children have settled in brilliantly and we are looking forward to working with them and you during this academic year.

Topic Focus	Autumn 1- The world around us Autumn 2 – The Victorians
Subject	Main Learning Focus
English/Literacy	Autumn 1: Finding Tale – We will be exploring and learning the text ‘The Storm Whale’ which is a finding tale. As a class we will learn a variety of ways to add description to our work before planning and writing our own descriptive finding tales. Autumn 2: Recount – After half term we will be exploring recounts. The children will be exploring the features of recounts and completing some drama activities. To finish the unit the children will be writing their own recount based on ‘The Evil Pear Strikes’ text.
Maths	Number and place value – Counting to 100, reading, writing numbers to 100 in numerals and words, representing numbers in different ways, part-whole models, place value charts, comparing objects and numbers, counting in 2s, 3s, 5s, and 10s. Addition and Subtraction - Number bonds to 10, 20 and 100, adding and subtracting 1s and 10s, adding and subtracting two 2-digit numbers, adding three 1-digit numbers. Shape and Space - we will recognise and explore the properties of 2D and 3D shapes including symmetry. Money – we will recognise and explore coins and notes. The children will calculate totals with money and change. Time – we will revise o’clock and half-past times. We will introduce quarter past and quarter to.
Science	Living things - Notice that animals, including humans, have offspring which grow into adults, find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Feeding and exercise - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
RE	Harvest – Who celebrates harvest, harvest for all? The children will learn that Harvest is a time when people reflect on and appreciate the food they eat, and some people give thanks. We will look at how Harvest is celebrated in different ways by different faiths.
Computing	Computing Systems and Networks – It is all around us. Recognise uses of technology in school and beyond, find out how technology can help us and begin to learn how to use technology safely. Digital Photography – we will be exploring how to take good photographs, including the importance of good lighting, we will then explore how photographs can be changed using software and we will take photos to accompany our PSHE unit.

PSHE	Rules, rights and responsibilities – name people who look after us, identify jobs and responsibilities we have, understand how rules help us feel happy and safe, share opinions, take turns and value the views of others. My emotions – know the names of a basic range of feelings and to know what might prompt these feelings, know how to get support when we need it, talk about personal gifts and talents, know that we can do things to change our mood, know what relaxed means, know that we can change our behaviour by stopping and thinking, be able to stand up for our rights. Antibullying - understand that bullying is deliberately hurtful behaviour, describe how it feels to be bullied, start to demonstrate simple ways of responding to bullying including by being assertive. Conflict Resolution – the children will learn to recognise what a conflict is. We will teach them the importance of staying calm when trying to solve conflicts and taking turns to talk them through.
Art and DT	Art – Exploring the life and artwork of Barbara Hepworth and creating our own sculptures inspired by her. DT – Designing then making a healthy wrap. Designing and sewing a Christmas stocking.
History and Geography	Geography - Maps and Atlases - We will be finding out about maps and atlases and learning how to use them. We will be drawing sketch maps and planning routes around our local area; looking at aerial photographs; and drawing maps of our school grounds. History – The Victorians - We will be learning about life in the Victorian times, including key Victorian inventions. We will find out about some famous Victorians including Queen Victoria, Florence Nightingale and Mary Seacole. We will also have our Victorian School Day to learn about school life.
Music	This Autumn term in music we will be working on Rhythm and Notation. Children will develop the skills they learnt in Year 1; and will be studying more advance rhythms and music notes. Children will create their own rhythms and create a rhythmic composition. Later in the term children will be focusing on their Christmas songs.
PE	Gymnastics - Using floor and apparatus to create and perform a sequence of 3-4 actions showing the contrast of shapes. Dance – Develop skills of travelling, turning, stillness; changing shape, size, direction level, speed and actions, using words as stimuli. Fundamental Skills - Refine the skills of running successfully, changing direction on the move. Develop throwing, catching, striking and dribbling skills and play small games.

Termly homework project

We will be sending out a home learning project once every term. This will be a project to work on that will help support what the children have been learning in our topic lessons.

Reading homework

Please encourage your child to read regularly at home. The ideal is 4 or more times per week. During Year 2 the children continue to progress through the ELS steps and colour band scheme. Some children, if ready, may progress onto 'Rainbow Reader' books which do not follow the colour band scheme.

Children can change their own books as and when they need a new one (there is no set day). Please ensure that your child swaps their books if they are finished.

On **Fridays** we will be sending home a reading for pleasure book from our class libraries, these will be changed each **Friday**. Please make sure that these books are returned each week. These books are not matched to the children's level so you can read these books to the children, they can read the books themselves, or you can share the reading.

Reading Diaries

Please complete the reading diaries each time you read with your child. Your child must bring their reading diary into school on **Tuesdays**. These will be read and written in by your child's class teacher and then returned to you on Wednesdays.

PE days/kits

Our P.E days are on Wednesdays and Fridays.

Please ensure that your child comes to school wearing their PE kit on their PE days.

Suitable PE kit - trainers, a plain white t-shirt, dark shorts, a navy-blue plain/school sweatshirt and jogging bottoms.

No hoodies or jewellery.

Please also remember sun cream, hats and water bottles (for hot days).

No jewellery except stud earrings and watches should be worn in school and these must all be removed for all PE activities as it is not acceptable to use tape to cover earrings. This applies in both PE lessons and at any clubs.

We would therefore advise that children leave any earrings at home on their PE day. Any child who cannot remove their studs will be given another task to complete during the lesson. Whenever possible children should be able to remove their own jewellery before a PE lesson.

Long hair should be tied back.

Parental Help

Parental help is always greatly appreciated in school. Please speak to your child's class teacher if you would like to help. You will need to complete a DBS check first.

Lunch choices

It would be helpful if you could choose lunch choices with your child at home. This will support us in ensuring that we can complete the register in a timely manner and allow you to ensure your child is eating varied meals across the week, as some options are the same each day.

An example Year 2 weekly timetable:

		8:40 – 9:00	9:15-9:30	9:30 – 10:20	10:20 – 10:45		11:00 – 12:00	12:00 – 12:30		13:30 – 2:45	2:45	3:00-3:10
Mon	TTPS		ISI hall assembly	Spelling L	Maths L1		English L1	Guided Reading		Science L1		
Tue	Handwriting		Circle time	Handwriting	Maths L2		English L2	Guided Reading		Topic L1		
Wed	Spelling	Registration	PPA assembly	PPA Spelling L2	PPA (outdoor)PE		PPA Music	Maths L3		RE L1		
Thurs	Writing		Report to Monday assembly	Handwriting	Maths L4		English L3	Guided Reading		Computing L1		
Fri			VP assembly	Spelling L3	Maths L5		English L4	Guided Reading		PE Dance L1	PSHE L3	
Break time 10:45-11:00												
Lunch 12:30 – 13:30												
Register												
Maths Fluency												
Story Time												
Home												

Thank you for your continued support,

Y2 Team 😊