

Brampton Village Primary School, Brampton, Huntingdon, Cambs. PE28 4RF



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Headteacher: Mr Peter Allen

Year 5 Summer Term 2024 Curriculum Letter

Dear Parents/Carers,

The following table allows you to see, at a glance, our main learning for this term:

| | Topic Focus for the Summer Term: Oceans and Rivers | | | | | | | |
|--------------------------|---|--|--|--|--|--|--|--|
| Subject | Main Learning Focus | | | | | | | |
| English | Texts: Ice Forest, Floodland and a variety of short stories. | | | | | | | |
| Liigiisii | Text types: narrative (openings and endings; action), poetry and newspaper reports. | | | | | | | |
| Maths | White Rose Units: statistics, shape, position, direction, decimals, negative number converting units and volume. | | | | | | | |
| Science | Living things and their habitats (ocean focus). | | | | | | | |
| Science | Life cycles: the human life cycle, gestation, growth and comparison to other mammals. | | | | | | | |
| RE | Our units are both centred on beliefs in the community. This will include: understanding different beliefs in religious and non-religious communities, inspirational figures, a sense of belonging and coping with loss. | | | | | | | |
| Computing | Creating media and vector drawings. Programming using Scratch. | | | | | | | |
| PSHE | Sex and Relationships Education including: human development, puberty, menstrual cycles and personal hygiene. Healthy lifestyles: food and energy; physical health; mental health; illness and how to respond. | | | | | | | |
| Art and DT | Our project for the first half term is ocean pollution collage using mixed media. In the second half of the term, we will be making bread. | | | | | | | |
| History and Geography | Continents and oceans focus: countries of Europe and surrounding waters; the UK coasts; four and six figure grid references; the UK economy and ports; map symbols and keys; world oceans; and ocean pollution. Rivers focus: UK rivers; physical features of a river; the water cycle; river pollution; Indonesia case study and a river project. | | | | | | | |
| Music | Composer Study: Delia Derbyshire Singing and performing around a water theme. | | | | | | | |
| PE | Cricket skills, athletics and team games. | | | | | | | |
| Spanish | Pets, animals, and healthy lifestyles. | | | | | | | |

Whilst our timetable may change to cater for specific events, this is a typical week for the Summer Term:

| | 8:45 - 9:15 | 9:15 - 9:30 | 9:30 – 10:50 | | | | | 11:20 – 12:20 | 12:20 - 1:20 | 1:20 – 2:10 (50 mins) | 2:10 – 3:00 (50 mins) | 3:00 -3:20 |
|-------|---------------------|-----------------------|---------------------------|---------|---------------------------|-----|-------|---------------|--------------------|------------------------------|----------------------------|---|
| Mon | Vocab Study – GR | Zoom Assembly | English | | | | | Maths | | Computing – 5B RE – 5W Art | RE – 5B Science – 5W – 5M | |
| Tues | Morning task | Tree assembly | English Guided Reading | | | | Maths | | Topio | c - ALL | Tidy classro | |
| Wed | Morning task | English – 51 | | M/5W | BREAK 10:35 UKS2 Assembly | | BREAK | Maths | LUNCH | PE – 5M Computing – 5W | Computing – 5M | Tidy classroom, read class book & home time |
| | nsk | PE - 58 | B Sci | ience – | 5B | . 2 | ^ | ^ | | Englis | book | |
| Thurs | Morning task | | РРА | | | | | PPA | | English | | < & home time |
| Fri | Morning task | SotW Zoom Assembly | Guided Reading Spellings | | | | | Maths | | Science – 5M | RE – 5M 5B/5W | |

Homework

Children will be set an open-ended task every two weeks (approximately) and will be given the opportunity to share their learning with their peers in class. Children will also be expected to practise weekly spellings at home on their Spelling Shed account. Six of the main spelling pattern practise games must now be completed before they have access to the wider features. The spelling patterns will be taught to the children each week in class so that they can then work on them independently at home. They will be tested on their weekly spellings every Friday in class.

| Homework Set | Due Date |
|-------------------------------|---------------------------------|
| Friday 19 th April | Wednesday 1 st May |
| Friday 3 rd May | Wednesday 15 th May |
| Friday 17 th May | Wednesday 5 th June |
| Friday 7 th June | Wednesday 19 th June |
| Friday 21 st June | Wednesday 3 rd July |
| Friday 5 th July | Wednesday 17 th July |

Reading

We will be continuing with the Accelerated Reader system this term. Your child will be bringing home a school reading book in line with their current ZPD level. Please encourage regular independent reading of this book and reading to an adult wherever possible. As a guide, your child should read at least five times a week at home and should be also aiming to read at least one hundred minutes each week. Extra reading of non-fiction such as magazines, instructions and news articles is of course encouraged and welcomed.

PE days/kits

PE kits will be required on Wednesday and Thursdays. Please ensure that your child arrives wearing their PE kits on these days.

PE kit consists of: a white t-shirt, trainers, dark jogging bottoms/dark shorts and a sweatshirt (no hoodies). No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities as it is not acceptable to use tape to cover earrings. We would therefore advise that children leave any earrings at home on their PE day. Long hair must be tied back.

Bikeability dates

5 Beech - w/c 22nd April 5 Maple and 5 Willow - w/c 29th April

Please make sure that your children have the required equipment in school on these days. A checklist was sent to you via email before the Easter holidays listing the requirements for participation in this training.

Thank you for your continued support,

Miss Sharpe, Mrs Knight and Mr Cattermole **Year 5 Team**