

The Reception team!

Miss Atkin- Reception Beech

Mrs Dris and Mrs. Di-Ioia -

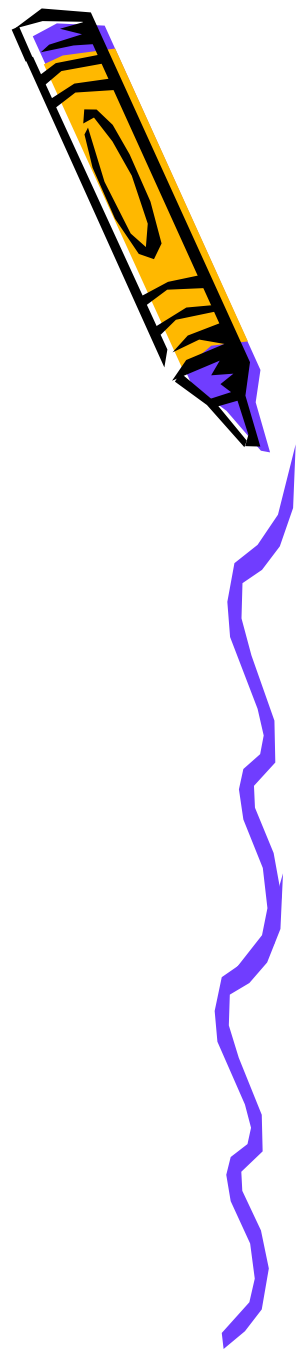
Reception Maple

Mrs Roberts - Reception Willow



What Can you do to ensure that your child is 'school ready?'

- use the toilet independently, where possible
- practise washing their hands and dressing themselves
- carry their own bag and manage their personal belongings
- sit and listen to short stories or simple instructions
- take turns and play co-operatively with other children
- talk about their feelings and ask for help when they need it
- become familiar with everyday routines, such as snack or tidy-up time



Smooth Transitions

- Welcome evening
- Contact Nurseries and Prescho
- Getting to Know You Sessions
- Class Swap Morning
- Home Visits
- Slightly Staggered Start



Getting children ready for reception

How schools and early years settings can work together with families to support transition into reception

April 2026

Guidance

Supporting a smooth transition into reception

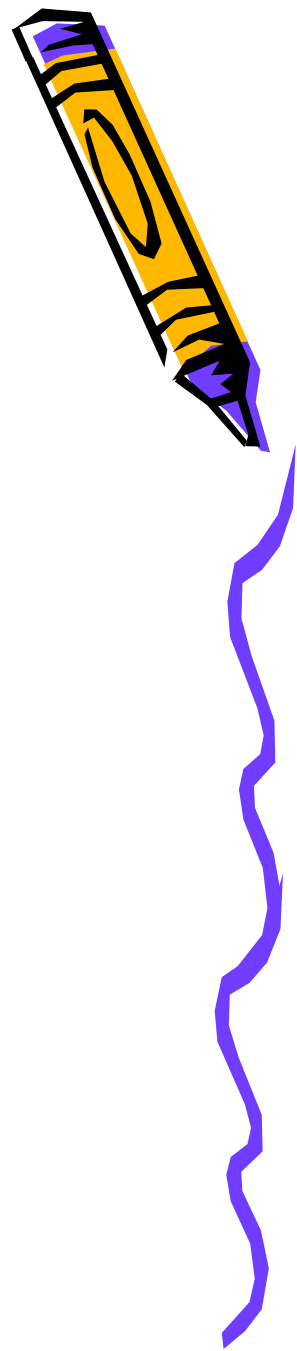
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First day at school!

What will it be like?

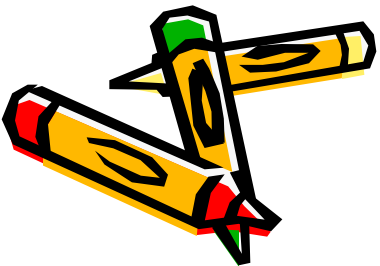
- Structured play with adults, small groups and partners
- Making friends and getting to know routines
- More formal teaching is introduced gradually
- Children will be tired - it's a big transition!



Leaving!

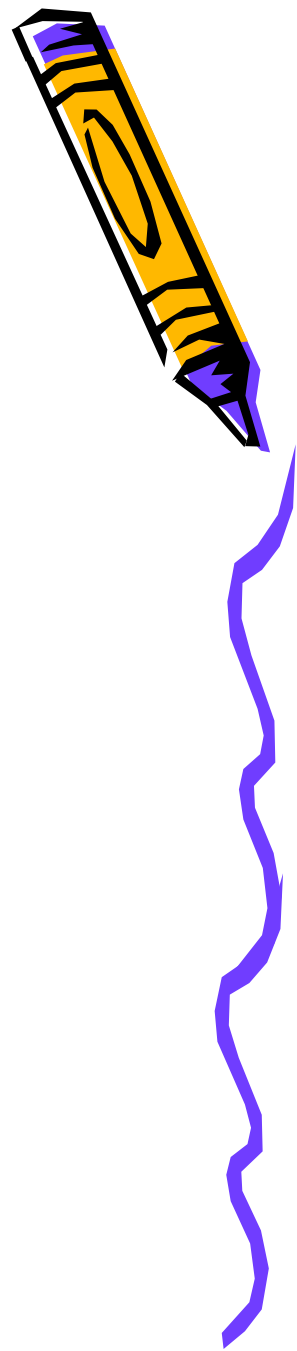


- Be positive, happy, confident and the children will be too!
- Goodbye at door/gate
- Leave quickly- drop and go if possible
- If your child is particularly unsettled we will ring to let you know they are OK

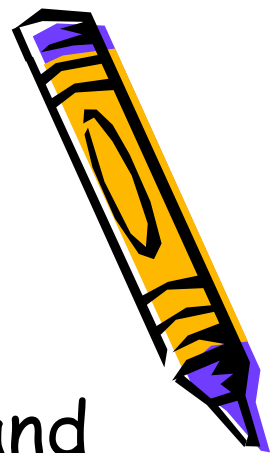


Evidence Me App

- We will send you a post so you can share things.
- Communication between home and school
- Messages for teachers-
office@brampton.cambs.sch.uk
- Share significant learning.



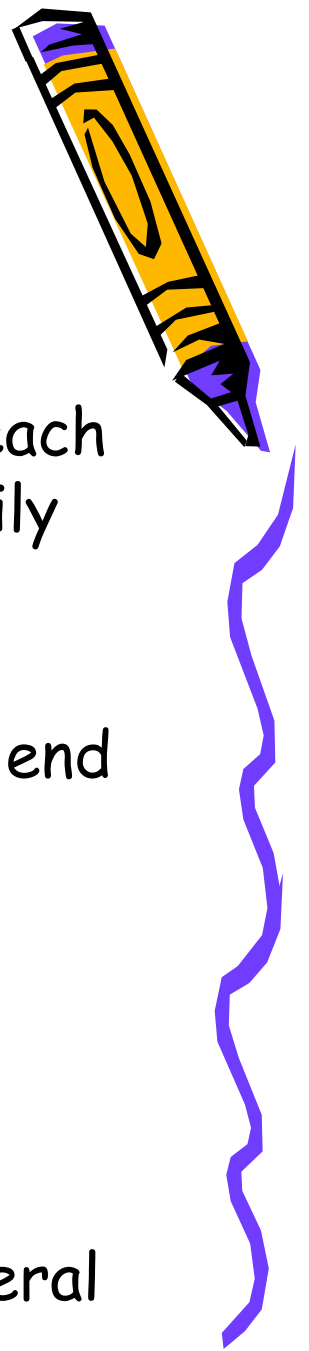
School day



- Start of the day is 8.45 - 8.55. Doors and gate will shut so if late please go through office.
- Finish at 3.05
- Please tell your child where you will stand outside the classroom so they can find you
- We won't let them go until they can see you!
- Kids Club will collect from classrooms



Communication with Teachers



- There will be a member of staff on the door each morning for you to share any messages e.g. daily communication about collection arrangements, appointments etc
- Please share non urgent communication at the end of the day when its quieter.
- You are welcome to email messages to office@brampton.cambs.sch.uk
- A Friday Reception newsletter will give you updates on our learning and key dates, whilst a school newsletter will have general information.



Indoor Learning Environment

- Classrooms are organised into different areas
- Resources stored so that children can access and use independently.
- Activities linked to all areas of learning.
- Mixture of structured carpet time, 'discovery time' and guided group work.



Outdoor Learning Environment

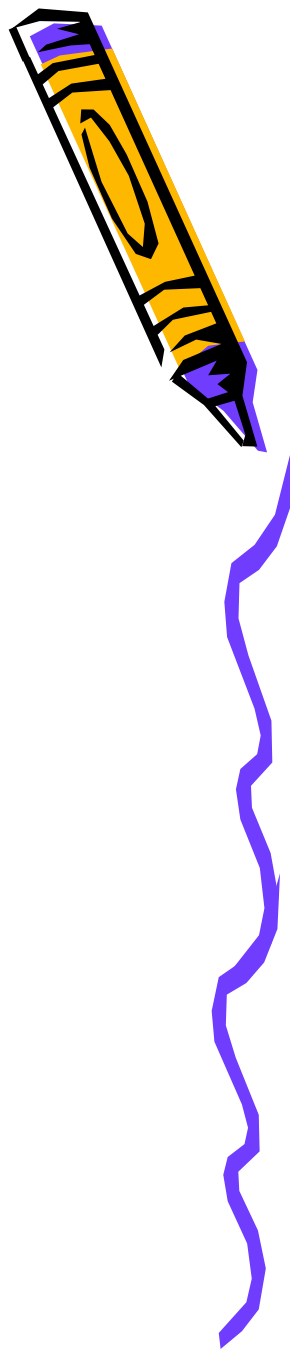


- We go outside whatever the weather!
- Please supply a pair of named wellies
- During winter months it is useful to send a warm and waterproof coat, hat and gloves
- Forest schools- later during the year



P.E

- This will start later in the year, so P.E. kits won't be needed to start with.
- Children will come to school dressed in their P.E. kits.



Snacks & Lunch time

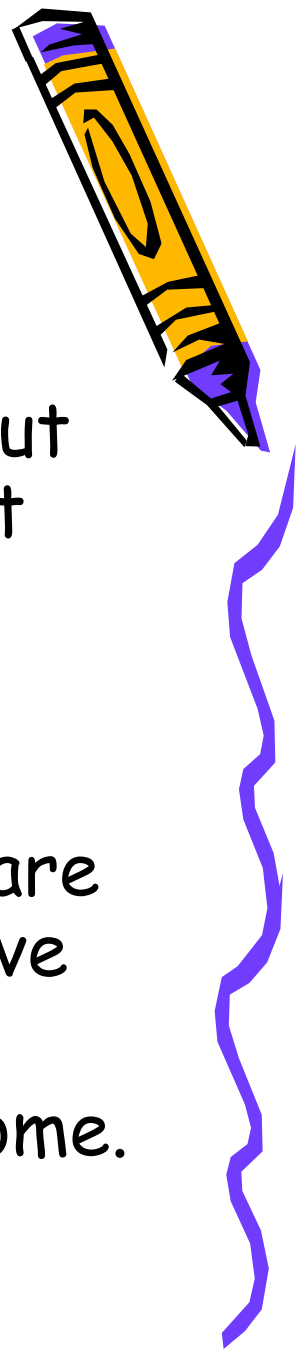


- Government Fruit Scheme- free piece of fruit each day
- Milk- sign up to coolmilk.com- must pay once they are 5
- Your child's school meals are government funded. However, you may still opt out and send a packed lunch if you wish. Within the first couple of weeks you will receive a link to order school meal choices online. Halal options, veg options, pasta.
- Water Bottles- children able to bring each day

We are a nut free school. Please do not send in any foods containing nuts, as we have a number of children who have severe allergies across the school.



Toilets



- Children are reminded to go regularly but please help your child to go to the toilet independently. Let us know if your child struggles with toileting.
- Any accidents dealt with sensitively
- Please send change of clothes if there are any issues and let us know but we do have some spare clothes for emergencies.
- Practise washing and drying hands at home.



Getting to Know You sessions and Transition Morning

Getting to know you sessions. Parents are welcome to stay and explore.

Reception Beech	Tuesday 23rd June 9.15-9.45am Thursday 25th June 1.45-2.15pm
Reception Willow	Tuesday 16th June 9.15-9.45am Thursday 18th June 1.45-2.15pm
Reception Maple	Tuesday 9th June 9.15-9.45am Thursday 11th June 1.45-2.15pm

Transition morning: Tuesday 30th June 9.30-11.30. Drop off session.



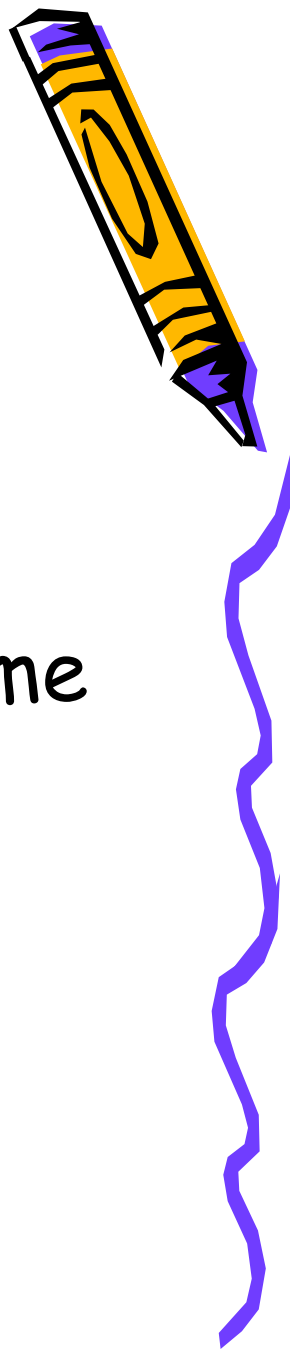
Home Visits- September

- An opportunity for your child's teacher and T.A. to speak with you and your child to find out more about them.
- You will have received your date and time this evening.

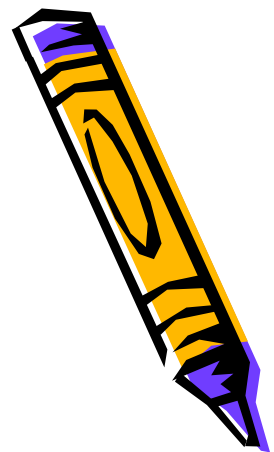


Parent help

- We welcome parent helpers after half term
- If you would like to help please come and come and talk to us.



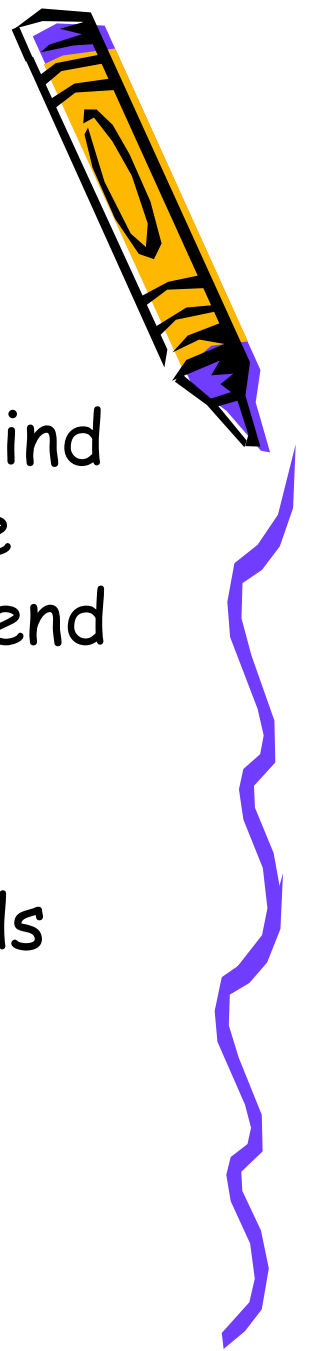
How else can you help at home?



- Label anything that can be moved!
- Encourage independent skills - carrying own bags, dressing themselves etc
- Practise social skills - turn taking, sharing, games - school code is in the pack
- Practise toilet routines- particularly wiping.
- Make sure book bags are brought to school everyday, ideally not ruck sacks please.
- Reading books and reading records should be kept in book bags- not drink bottles!



Reading



- ELS- You will be invited into school to find out more about our ELS phonics scheme and how reading is taught towards the end of September
- Physical and Online books
- Words - Harder to Read and Spell words



Supporting Your Child with Reading in Reception



- Talk with your child every day - conversations build the language skills children need for reading.
- Read together regularly - enjoy books, talk about the pictures and story, and re-read favourites.
- Sing songs and nursery rhymes - this helps children hear sounds and patterns in words.
- Your child will learn phonics at school - follow the school's guidance and practise what is sent home.
- Keep reading positive and pressure-free - praise effort and keep sessions short and enjoyable.
- Use everyday moments - talk about signs, labels, and what you see when out and about.
- Work with the school - ask for help if unsure and share any concerns early.
- Remember every child develops at their own pace - focus on your child's progress and confidence.



Any questions?

- 'Getting to know you' and transition sessions
- Home visits
- First day date
- Uniform, bag, bottle and label everything.
- Book milk, lunch plan
- School ready? Toilet, dressing, carrying bag, zip coat, put shoes on etc.
- Tell us if you have a concern e.g. toileting
- School day is 8.45- 3.05. Think about collection arrangements.



Homework

- We encourage children to bring any work done at home related to learning at school to share.
- Reading at least 3 times a week.
- We send home information about phonics (Essential Letters and Sounds) and maths concepts weekly.

