

# Brampton Village Primary School, Brampton, Huntingdon, Cambs. PE28 4RF

Telephone 01480 375063 office@brampton.cambs.sch.uk



Headteacher: Mr Peter Allen. Early Years Lead: Mrs Eason

Designated Child Protection: Mr Peter Allen. Designated Special Educational Needs Coordinator: Miss

Emma Toseland

# **Brambles Spring Term Curriculum Letter 2024**

Dear Parents/Carers,

Welcome to Spring term at Brambles.

At the heart of Brambles we believe that we learn to play and play to learn through real and purposeful activities and opportunities in nature and our community.

Spring Term: Weekly Focus		
<b>Spring One Term</b> : 5 <sup>th</sup> January - 16 <sup>th</sup> February	Spring Two Term: 26 <sup>th</sup> February - 28 <sup>th</sup> March	
Winter Animals	Spring Flowers	
Birds	Tadpoles	
Hedgehogs	Frogs	
Hibernation	Rabbits	

Area of Learning	Main Learning Focus	
Communication and	<ul> <li>Know many rhymes and be able to talk about familiar books.</li> </ul>	
Language	<ul> <li>Enjoy listening to longer stories and can remember much of what happens.</li> </ul>	
	<ul> <li>Use a wider range of vocabulary.</li> </ul>	
	<ul> <li>Use talk to organise themselves and their play.</li> </ul>	
Physical Development	Use one handed tools and equipment.	
	<ul> <li>Use a comfortable grip when holding pencils and pens.</li> </ul>	
	<ul> <li>Go up steps and stairs, or climb apparatus, using alternate feet.</li> </ul>	
	<ul> <li>Use large muscle movements to wave flags, streamers, paint and make marks.</li> </ul>	
	<ul> <li>Be increasingly independent as they get dressed and undressed, for</li> </ul>	
	example putting on coats and doing up zips.	
Personal, Social and	<ul> <li>Develop their sense of responsibility.</li> </ul>	
Emotional Development	<ul> <li>Increasingly follow rules, understanding why they are important.</li> </ul>	
	<ul> <li>Show more confidence in new social situations.</li> </ul>	
	<ul> <li>Play with one or more other children, extending play ideas.</li> </ul>	
	<ul> <li>Begin to understand how others might be feeling.</li> </ul>	
Literacy	Use some print and letter knowledge eg writing a pretend a shopping    Some print and letter knowledge eg writing a pretend a shopping	
	list, mark making.	
	<ul> <li>Engage in conversations about stories, learning new vocabulary.</li> </ul>	
	<ul> <li>Begin to develop their phonological awareness such as recognising initial sound.</li> </ul>	

Mathematics	Show finger numbers up to 5.	
	Recite numbers past 5.	
	Talk about and explore 2D shapes.	
	Understand positional words e.g. The bag is under the table	
Understanding the World	Show interest in different occupations.	
	<ul> <li>Use all of their senses to explore natural materials.</li> </ul>	
	<ul> <li>Talk about what they see, using a wide vocabulary.</li> </ul>	
	<ul> <li>Plant seeds and care for growing plants.</li> </ul>	
	<ul> <li>Understand Life Cycles.</li> </ul>	
Expressive Arts and	<ul> <li>Make imaginative and complex 'small worlds' with blocks and</li> </ul>	
Design	construction.	
	<ul><li>Begin to develop complex stories using small world resources.</li><li>Remember and sing entire songs.</li></ul>	
	<ul> <li>Play musical instruments with increasing control.</li> </ul>	
	Listen with increased attention to sounds.	

# **Volunteers**

If you have any relevant items, or know any songs or rhymes you could share to help support the weekly interests, please speak to your child's key person. Your child would love to have you volunteer to come into pre-school to lead an activity, share a talent or help us with our busy day.

#### Working in partnership

Please do re-read the Welcome Pack as it has been put together with staff and past families to help you know what is going on at Brambles throughout the year. Please remember there is daily feedback from staff on the door and notices on the window. You can also call or email Brambles staff, please note that Keyworker emails may not be replied to until their designated PPA day however the Brambles Pre-school email is monitored daily.

There is also a weekly newsletter and termly curriculum letter that you will receive from school and they can also be found on the school website.

#### Clothing

Please put your child in clothing that they are able to manage themselves to help support independence whilst at Brambles such as Joggers and leggings and not dungarees or tights. Shoes that they are able to do themselves such as slip-on or Velcro, please no laces unless they can do it themselves and no wellies inside the classroom. Please ensure that all of your child's belongings are clearly marked with their name (jumpers, coats, hats, etc.). Although we do try, Pre-school Staff cannot take responsibility for misplaced or missing uniforms etc.

# Celebrations

It is the custom of the pre-school to celebrate children's special occasions such as new siblings, family celebrations, birthdays etc. The pre-school team enjoy making a fuss and helping your child to enjoy their day. Brambles, alongside the school, are a healthy eating school and no sweets are permitted to be handed out by families, however you are welcome to bring in food such as crudities with dips, selection of berries/fruit or flapjack for your child to share at snack time.

## **Pre-school Times**

The gates at Brampton Kids Club entrance will be open from 8.50am and 2.50pm, for families to line up through the play area used by Brampton Kids Club and through the pathway to the Brambles main entrance to ensure a one way drop off and collection system. Please wait and do not let your child climb on the rocks or play in the plants as we encourage everyone to look after our environment. It is important that children are dropped off and collected on time. If you are running late please do let Brambles know by ringing or emailing on the above contact details.

If another adult is collecting your child, please ensure that they know the collection time and entrance to use and in the interest of the children's safety please make sure a member of staff has been made aware prior to collection time.

## **Absences**

Please do keep in touch and let Brambles know if your child is off for any reason; staff have a legal duty to record all absences. Please do this at least 15 minutes before the session they are due to attend. This can be done via an email to Brambles@brampton.cambs.sch.uk or a phone call and leave a voice mail 01480375063 **option 2**.

If your child has been vomiting or had diarrhoea, your child can return to Brambles 48 hours after their last episode in accordance with the school policy.

We would also ask that if you have given your child Calpol/Nurofen or similar medications before school you consider if they are actually well enough to attend Brambles.

#### **Important Dates**

Dates to remember	Event	
Thursday 4 <sup>th</sup> January	Teacher Training Day	
Friday 5 <sup>th</sup> January	Children return to School	
Monday 15 <sup>th</sup> January	Closing date to apply for School	
Half term – Monday 19th Feb- Friday 23rd Feb		
Monday 26 <sup>th</sup> February	Children return to School	
Wednesday 28 <sup>th</sup> & Thursday 29 <sup>th</sup> February	Scholastic Book Fair	
Thursday 28 <sup>th</sup> March	Last day of term	
Monday 15 <sup>th</sup> & Tuesday 16 <sup>th</sup> April	Teacher Training Day	
Wednesday 17 <sup>th</sup> April	Children return to School	

The Brambles Team are looking forward to a busy year with the children, with lots of playing, learning and fun along the way. We would like to thank you in advance for your co-operation in working alongside us to better your child's experiences of pre-school and their overall development.

The Brambles Team